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AUTHOR	Beckingham, Bryan; Taylor, Priti
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ABSTRACT

This report examines student attitudes toward race relations at an English Comprehensive School, among students ages 11-16. The school is predominantly white working class with an enrollment of 1200 and less than 5% ethnic minority population. A series of 13 questions were developed, with an interview plan, reply recording sheets, timetable for interviews, parental permission letter, interview request slip and the final report. The selection of students to be interviewed was made on a statistical methodology, interviewing half of the ethnic population across years 7-10, male and female of various abilities based on their mathematics sets, and matched with "equivalent" white students. The interview process averaged about fifteen minutes per student. Tables and graphs present the findings of the survey responses. Suggestions are given as to how to help minority students feel they are a component of the school community. (EH)

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ED 421 391

REPORT INTO RACIST ATTITUDES AND PERCEPTIONS AMONGST SCHOOL STUDENTS AT ROYTON AND CROMPTON SCHOOL,OLDHAM.

BRYAN BECKINGHAM (Equal opportunity officer)

assisted by

PRITI TAYLOR (Equal opportunity group member)

SO 028 508

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INTRODUCTION

We have developed anti racist policies and statements at Royton and Crompton School over the last three years.
It was decided to conduct an in depth survey into attitudes and perceptions of the school students towards issues connected with racism and multiculturalism.
The aim of the research is to enable the school to adapt and improve our policy and practices so we are better able to combat racism and prepare our students for living in the general community in the 21st century.
The school is a mixed comprehensive 11-16 with 8 form entry and a roll of approximately 1200.
The school has a catchment area of predominently white working class with about 75% in owner occupation,6.2% unemployment and about 1% non-white.The main ethnic minority is of Bangladesbi origin in one part of the area with a few Pakistani,Indian,Afro-Carribean and Chinese.The total ethnic minority population of the school is less than 5 % of the student population.
The staff currently has one member of an Asian ethnicity and no Chinese or Black members.

This work was designed by Bryan Beckingham and assisted by Priti Taylor we carried out a trial of the questions as suggested by Mr Paul Davis. Mr Davis from Lancaster University has assisted the work and offered his advice at various stages.
We trialled the interviews with 4 students ,2 Asian and 2 white in order to test,the questions and develop our tecniques in questioning .The trial enabled us to refine the questions and we decided on the basis of the trial that all the questions were useful and posed clear real situations for our students to respond to.

In the initial planning of the work we attended a half day inset with Mr Paul Davis.This was attended by Bryan,Priti, together with Mike Ormsby(a member of the Equal Opportunity group and a head of year) and Ted Walker (Deputy Head and also Equal opportunity group).Following this INSET we designed our questions ,trialled the work and made modifications on the basis of the experience gained and discussions with the full EO group and Paul Davis.
We gained the full support of the Senior management and the Governing body of the school.
The team for interviewing was selected as follows:
BB Bryan Beckingham
MO Mike Ormsby
PT Priti Taylor
LK Linda King
AS Abdul Shahid (Home Liaison officer for the school,with the Bangladeshi community at the time)

We decided that 2 people would conduct all interviews,Asian students to be interviewed by AS and PT (both of Asian ethnicity)and a balance of gender between BB,MO ,LK and PT in all other interviews.

We produced an interview plan,a reply recording sheet,a timetable for interviews,a letter for parents information and permission (translated into appropriate languages) and an interview request slip for students to use to show staff releasing them from lessons.

The selection of students to be interviewed was discussed at length.After much discussion and debate bearing in mind the time we estimated for each interview ,we agreed to select Asian students across the years 1,2,3, and4 male and female and various abilities based on Maths sets.We then selected a pairing white student on basis of year,gender and maths set.We chose the white student on the basis of the 15th name down on a maths set ,the nearest suitable candidate using the matching criteria.
The Black and Chinese students we chose one as far as possible from each year group.(This was limited by the smallness of the numbers involved).

The organisation

Our estimate for the time of each interview was 15 minutes :a total of 750 minutes
In fact the process took much longer than we had initially thought due to a number of problems we encountered.These problems were:
1 chasing up returned permission slips from parents due to students forgetting them and some refusals.Any refusals were to be replaced by other students.Only 4 refusals were encountered in fact.
2.Students forgetting to ,turn up for interviews despite reminders.
3.Some staff refused permission to release students for the interview.
4 The difficulty of arranging the interviews when we had the free periods available to conduct them.Some time was covered by other teachers on an informal basis and the free periods were kept free by arrangement with the deputy doing the cover
Despite the problems thanks to the large amount of non teaching time given up by BB,PT,MO,LK the interviews were completed before the final two weeks of the Summer term 1994.

Who was interviewed ?

Ethnic origin		YEAR GROUP			
		7	8	9	10
White	14	5	2	4	3
Asian	14	4	4	4	2
Black	2	0	1	1	0
Chinese	3	1	0	0	2
Totals	33	10	7	9	7

Males 13
Females 20

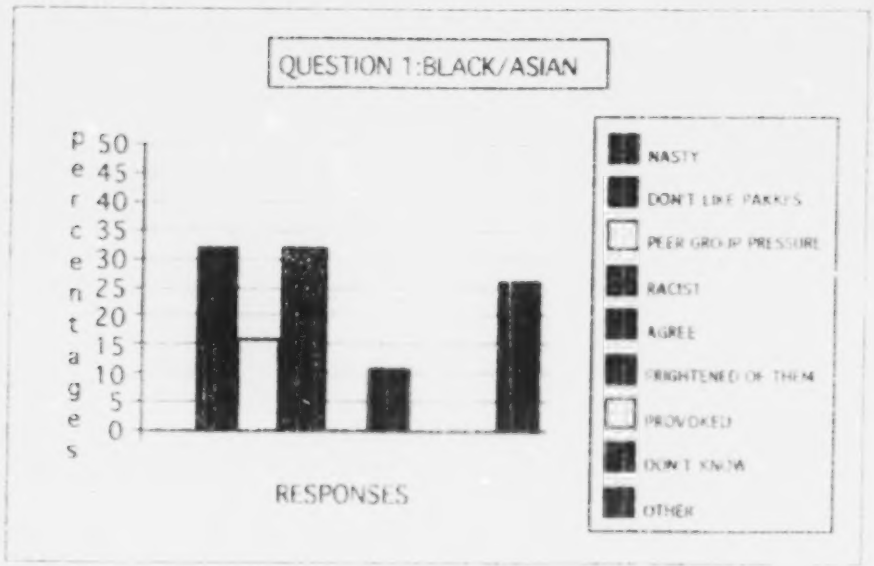
The following pages give each of 13 questions,the results and an analysis of the results. After each question and result we have also written conclusions and action points for the school to consider.

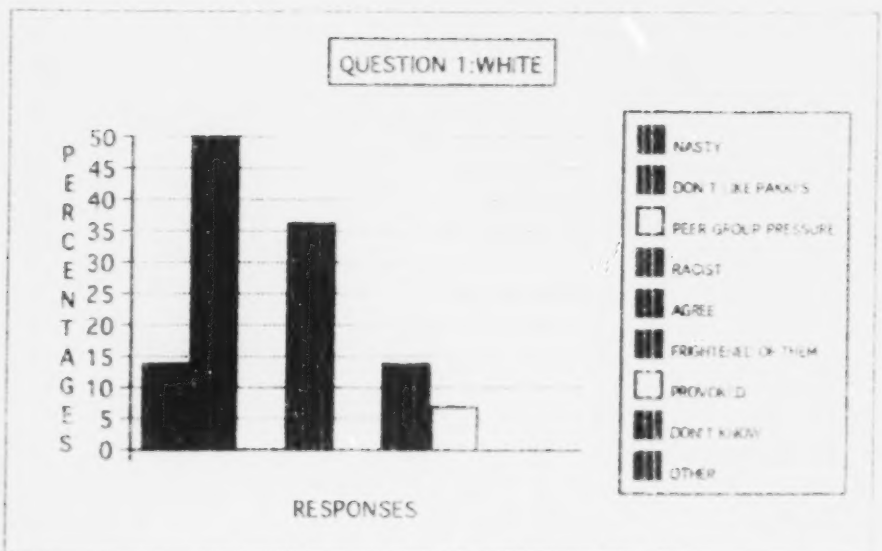
QUESTION 1

A group of white children are shouting at a group of Black and Asian children
"Go back home go back to your own country"
Why do you think these people are saying this?

1	NASTY	DON'T LIKE PAKKI'S	PEER GROUP PRESSURE	RACIST	AGREE	FRIGHTENED OF THEM
ASIAN/ BLACK						
MALE	0	2	0	2	0	2
FEMALE	0	4	3	4	0	0
TOTAL	0	6	3	6	0	2
TOTAL(%)	**0**	**32**	**16**	**32**	**0**	**11**
WHITE						
MALE	1	3	0	2	0	0
FEMALE	1	4	0	3	0	2
TOTAL	2	7	0	5	0	2
TOTAL(%)	**14**	**50**	**0**	**36**	**0**	**14**

	PROVOKED	DON'T KNOW	OTHER
ASIAN/ BLACK			
MALE	0	0	3
FEMALE	0	0	2
TOTAL	0	0	5
TOTAL(%)	**0**	**0**	**26**
WHITE			
MALE	0	0	0
FEMALE	1	0	0
TOTAL	1	0	0
TOTAL(%)	**7**	**0**	**0**


QUESTION 1:BLACK/ASIAN
percentages
50
45
40
35
30
25
20
15
10
5
0
RESPONSES
NASTY
DON'T LIKE PAKIS
PEER GROUP PRESSURE
RACIST
AGREE
FRIGHTENED OF THEM
PROVOKED
DON'T KNOW
OTHER


QUESTION 1:WHITE
PERCENTAGES
50
45
40
35
30
25
20
15
10
5
0
RESPONSES
NASTY
DON'T LIKE PAKIS
PEER GROUP PRESSURE
RACIST
AGREE
FRIGHTENED OF THEM
PROVOKED
DON'T KNOW
OTHER

Question 1
It is significant that no Asians said people were being nasty by saying this.Nor did they believe or say it was because of provocation.
No white students said peer group pressure was involved whereas Asian students considered this a factor.Some students considered parental example as a factor.Many would avoid any confrontation whatsoever.

Action points

PSE/Careers.Citizenship.What denotes being a citizen of a country ? Insure pupils have the opportunity to discuss how to deal with confrontation situations in a positive and mature manner.

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Comments

QUESTION 1

Asian/Black

Male

Don't like colour/smell of paki's - have had it happen experienced it in school.
Scared of change (C)
To get on their nerves. Have been called in old school..got angry (B).
Jealous - some people say that Asian people take too many jobs - that there are too many around - invading. Pick on Asians more than Black and Chinese.
Seen blacks picking on Asians too.
Generally bullying them - the person may be cleverer or something so they're calling him.

Female saying - colour and to be funny (c)
difficult for me to say as not in same situation (c)
'Friend' in neighbourhood said this
Too many in community - taking over
Their country so they rule it
Acting hard..may be from what parents have said because different - has happened to me in school recently.

White

Male

leave alone - not disturbing
MALE heard it - wouldn't do it - tell them to shut up
Up to you where you live - if want to like here can do.
If in group tell them to stop
Not heard comment

Female

People think they come over and take over - not fair. Lots of friends are black.
Think England belongs to them and they should stay in own country - disgusting
Should be allowed to stay
Come from Africa - some people don't like them - not fair. Unhappy saying because different colour/religion
Ignorant - don't appreciate different cultures - try to stop them, point out how stupid being
Because of parents : don't know any Asians so following parents example - I don't know many as keep themselves to themselves : I would stop them but then I'd get called 'Paki lover'

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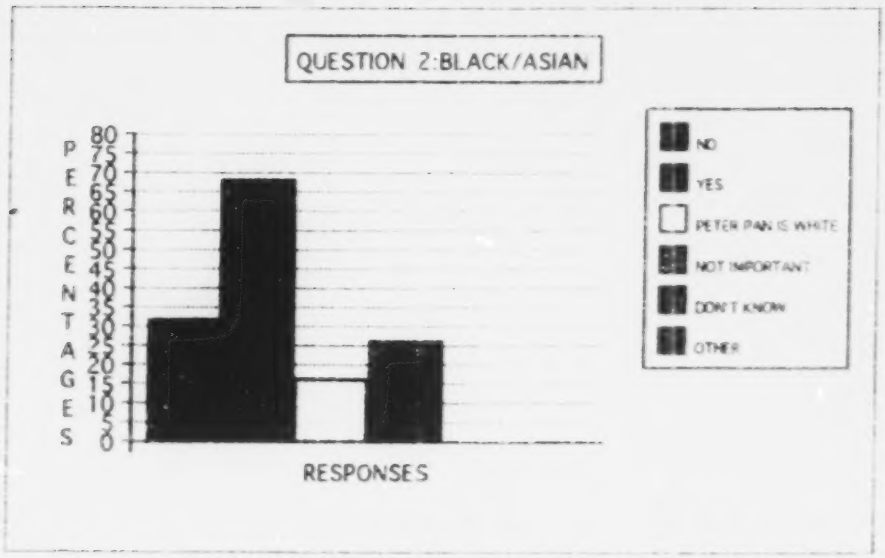
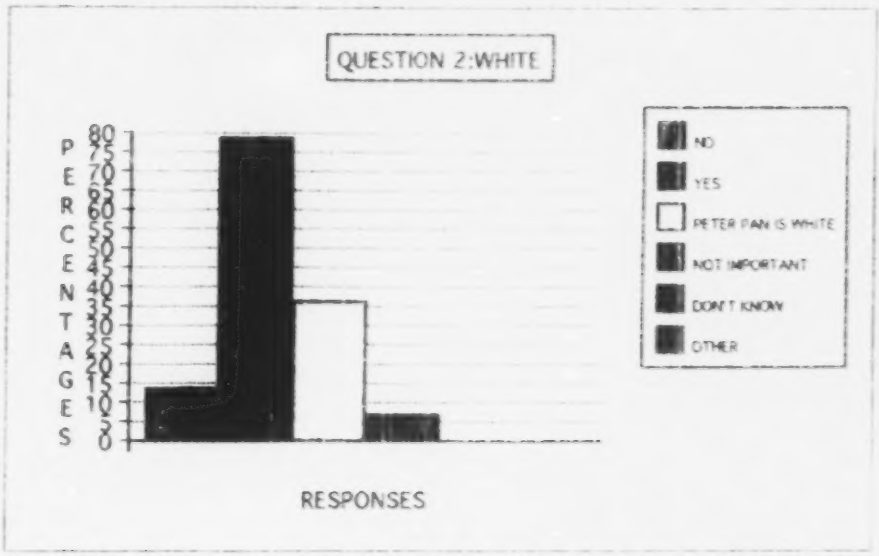
QUESTION 2

Could this person be chosen to play Peter Pan?

	NO	YES	PETER PAN IS WHITE	COLOUR NOT IMPORTANT	DON'T KNOW	OTHER
ASIAN/ BLACK						
MALE	3	5	1	1	0	0
FEMALE	3	8	2	4	0	0
TOTAL	6	13	3	5	0	0
TOTAL(%)	**32**	**68**	**16**	**26**	**0**	**0**
WHITE						
MALE	0	4	2	0	0	0
FEMALE	2	7	3	1	0	0
TOTAL	2	11	5	1	0	0
TOTAL(%)	**14**	**79**	**36**	**7**	**0**	**0**


QUESTION 2:BLACK/ASIAN
PERCENTAGES
80
75
70
65
60
55
50
45
40
35
30
25
20
15
10
5
0
RESPONSES
NO
YES
PETER PAN IS WHITE
NOT IMPORTANT
DON'T KNOW
OTHER


QUESTION 2:WHITE
PERCENTAGES
80
75
70
65
60
55
50
45
40
35
30
25
20
15
10
5
0
RESPONSES
NO
YES
PETER PAN IS WHITE
NOT IMPORTANT
DON'T KNOW
OTHER

Question 2
A rejection of stereotypes by all students

Action points

Ensure increased multicultural displays in all curriculum areas
All resources including text books to reinforce the fact that we live in a multicultural world and a rejection of stereotypical images.
Responsibility All staff,HOD ,SMT.

QUESTION 2

Asian
Male

Could be but more likely to be white (c)
The milky bar kid incident was wrong (b)
If he's good actor then should choose him. If get a white actor who can't read then it's waste of time
If he has the talent. But some people may think it matters but I don't
Other children will not let him - I think he could
No because of colour of skin
People don't like blacks and us lot. They think white's better than black so may not choose them

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Female
Depends on acting skill
People choosing would think has to be white
Depends if person is racist
Would not use black person as role model
Nothing wrong with black people playing P.P.
Would not be chosen because he's black...role models are mostly white but that's because we live here - if we were in a black country they'd be black
He's a human being - anybody can play P.P.

White
Male
In film he's white so some would think it's wrong - should be allowed to
No problem - milky bar incident not fair

Female
Peter Pan is white - not a lot people choose him
Acting ability most important
People would protest - he is white : people used to seeing him white - should change
Written by person when no blacks in country
Don't think it matters - some think no because black
People casting may be racist
Book doesn't specify white and discussed milky bar ad.

QUESTION 3

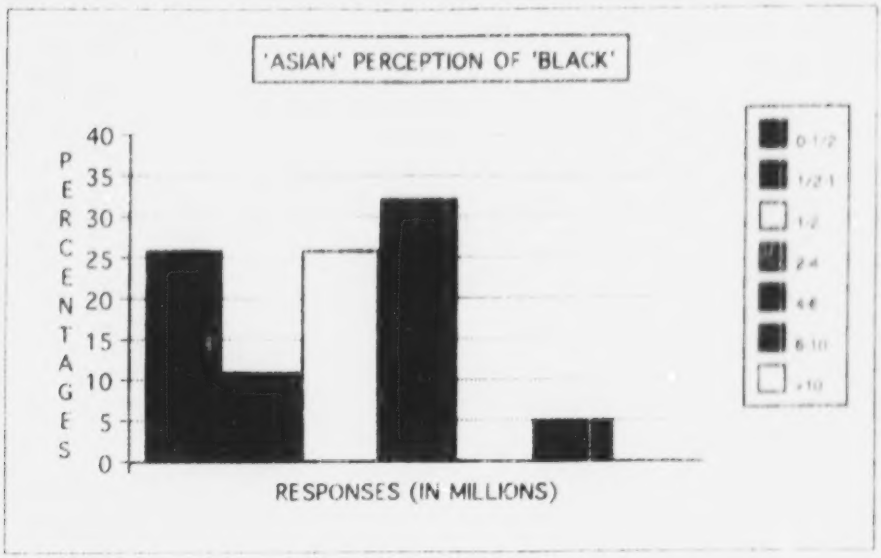
The population of Britain is about 55 million.How many do you think are

ASIAN/BLACK RESPONSES AS %

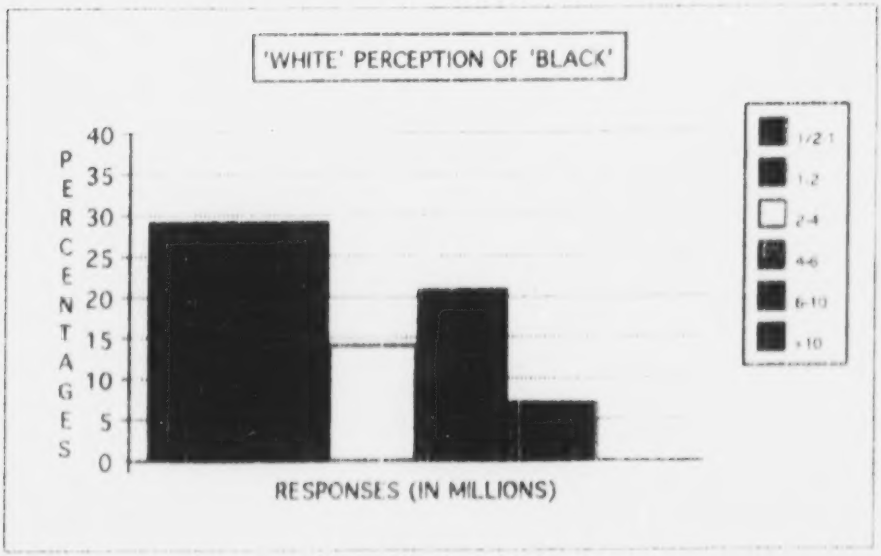
IN MILLIONS	0-1/2	1/2-1	1-2	2-4	4-6	6-10	>10
Black/ Afro Caribbean	26	11	26	32	0	5	0
Asian/ Indian,Bangladeshi, Pakistani..	11	5	21	32	16	11	5
Chinese	21	26	32	11	11	0	0
Irish	16	26	16	5	32	5	0

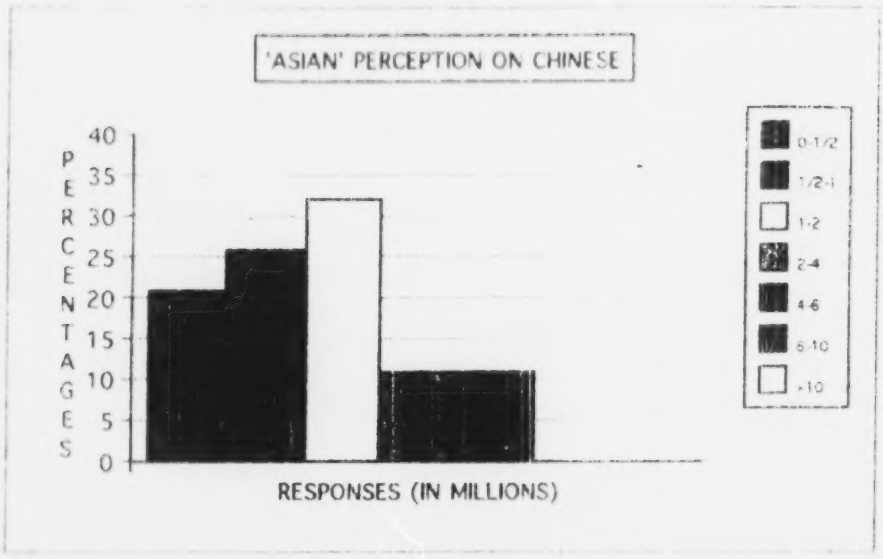
WHITE RESPONSES AS %

IN MILLIONS	0-1/2	1/2-1	1-2	2-4	4-6	6-10	>10
Black/ Afro Caribbean	0	29	29	14	21	7	0
Asian/ Indian,Bangladeshi, Pakistani..	0	0	0	36	36	29	0
Chinese	7	14	36	21	7	14	0
Irish	21	7	21	14	7	21	7

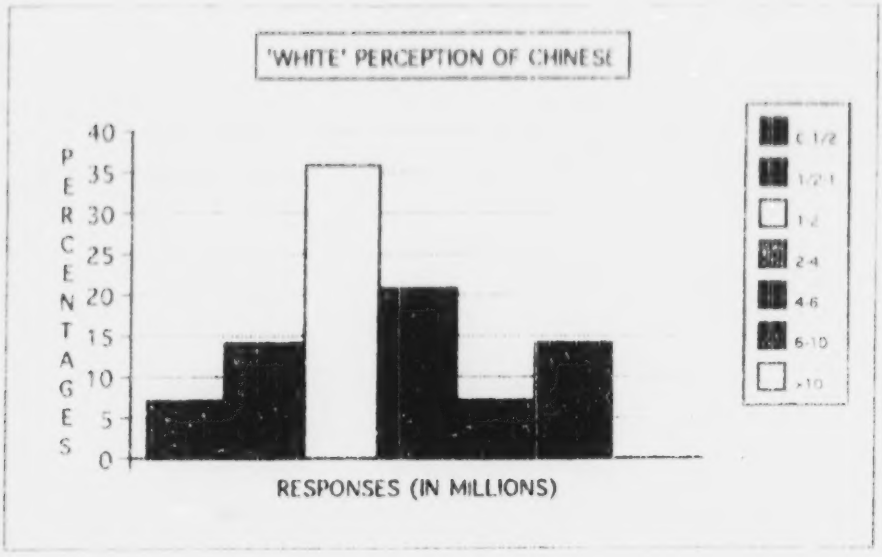


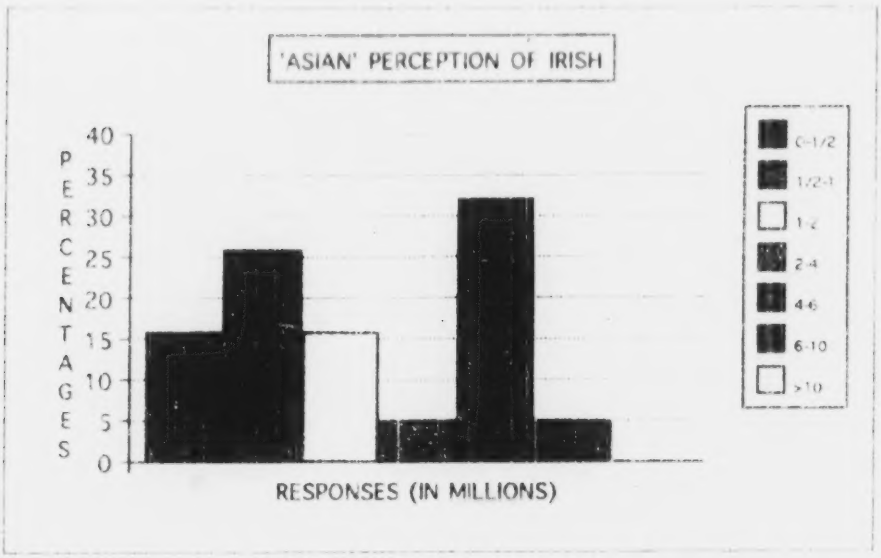
REAL FIGURE:
590000



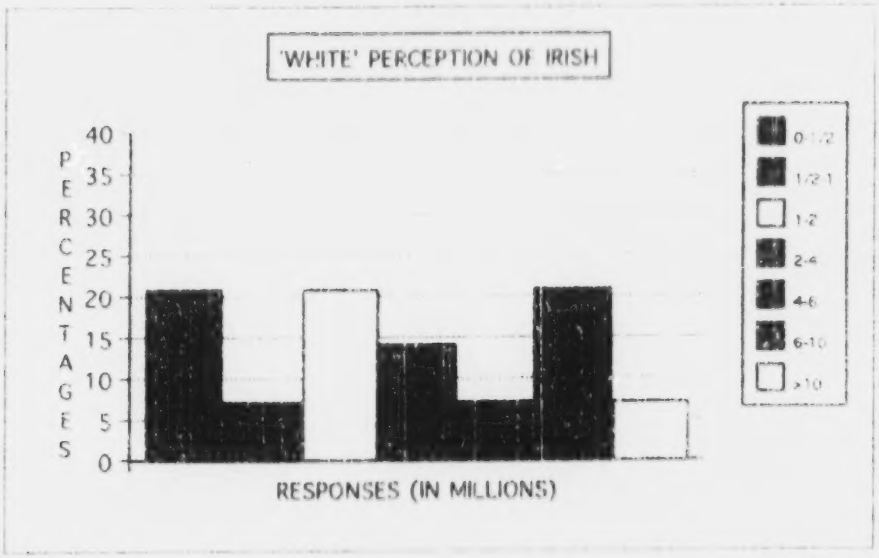


REAL FIGURE
136000





REAL FIGURE
>2 MILLION



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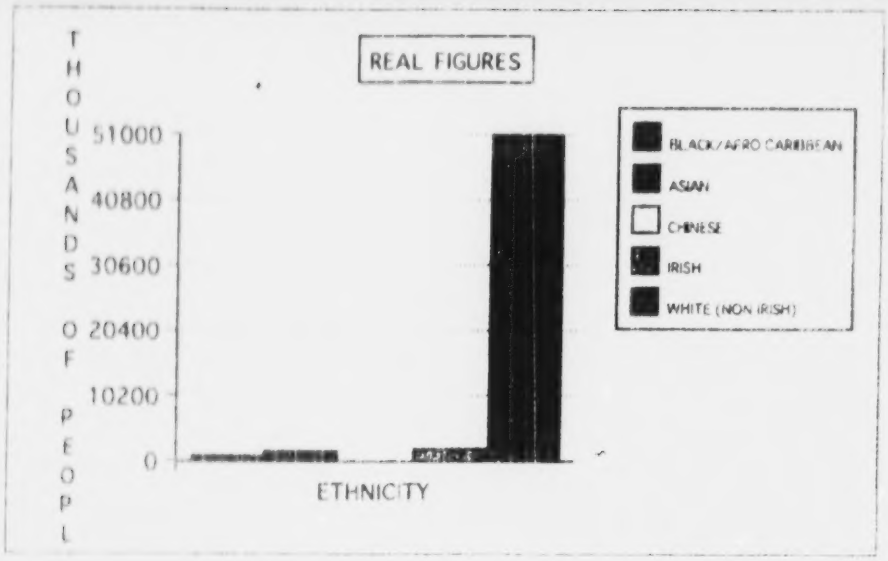
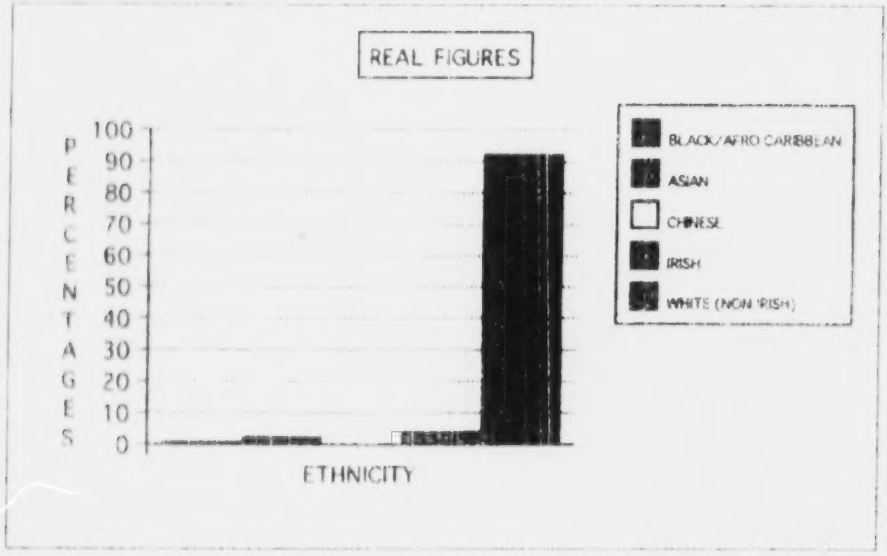

REAL FIGURES
THOUSANDS OF PEOPL
51000
40800
30600
20400
10200
0
ETHNICITY
BLACK/AFRO CARIBBEAN
ASIAN
CHINESE
IRISH
WHITE (NON IRISH)


REAL FIGURES
PERCENTAGES
100
90
80
70
60
50
40
30
20
10
0
ETHNICITY
BLACK/AFRO CARIBBEAN
ASIAN
CHINESE
IRISH
WHITE (NON IRISH)

Question 3
Extremely worrying results to this question. Total overestimation of ethnic minority numbers in UK.These perceptions are obviously fed by media and society racism.Note the whites perception of especially high figures for Asians 100% think there are greater than 4 million Ethnic Asians in UK.Our pupils are grossly ill-informed and thus easy victims to ideas of 'overcrowding' and'invasion' that are fed by sections of the community. There was genuine amazement and interest when the actual figures were revealed and many pupils showed embarassment at having overestimated the numbers.

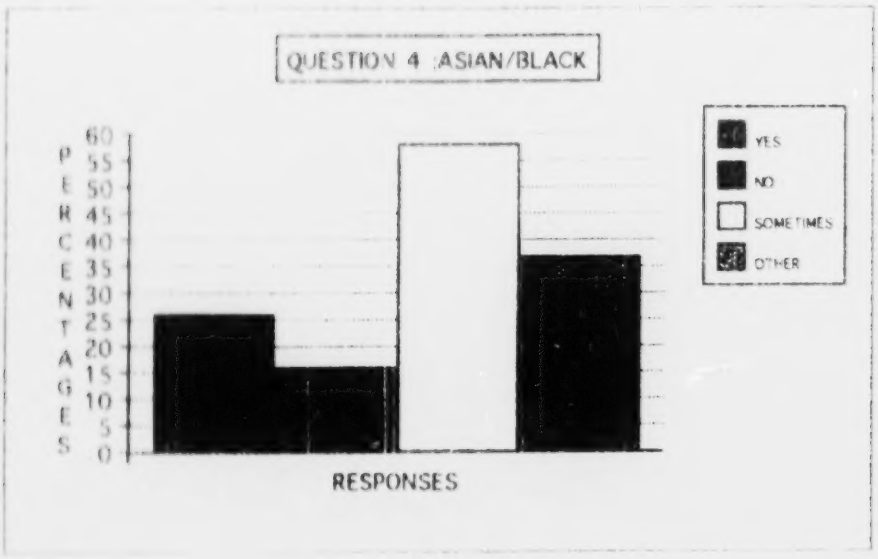
Action points

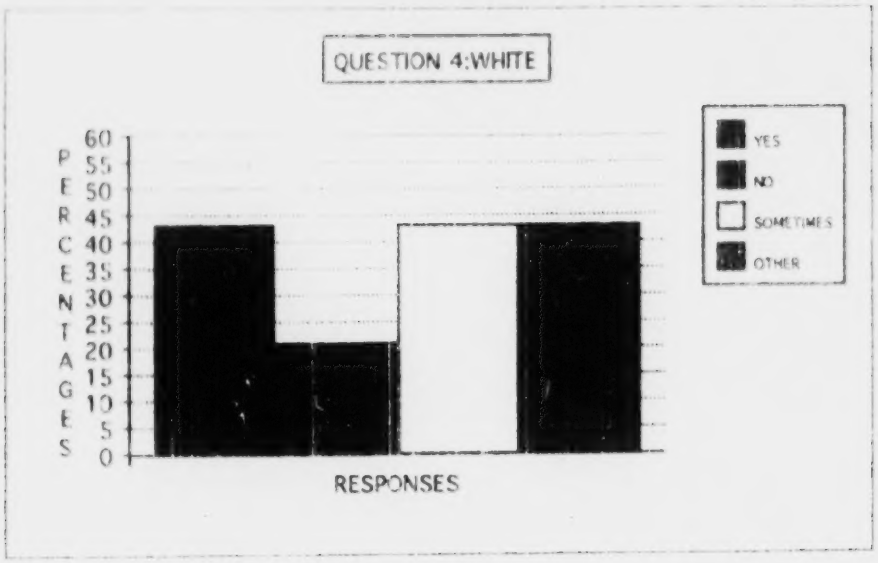
Use results in PSE. Make sure true figures are prominently displayed in school.
Use as a basis for an article in school newspaper.
Continual education on this question.
Responsibility SMT PSE EO group.

QUESTION 4

Do school students feel comfortable sitting next to someone of a different race ?

	yes	no	sometimes	other
ASIAN/ BLACK				
MALE	0	3	4	4
FEMALE	5	0	7	3
TOTAL	5	3	11	7
TOTAL(%)	**26**	**16**	**58**	**37**
WHITE				
MALE	3	0	3	3
FEMALE	3	3	3	3
TOTAL	6	3	6	6
TOTAL(%)	**43**	**21**	**43**	**43**


QUESTION 4 :ASIAN/BLACK
PERCENTAGES
60
55
50
45
40
35
30
25
20
15
10
5
0
RESPONSES
YES
NO
SOMETIMES
OTHER


QUESTION 4:WHITE
PERCENTAGES
60
55
50
45
40
35
30
25
20
15
10
5
0
RESPONSES
YES
NO
SOMETIMES
OTHER

Question 4
This situation was seen as a real one for all sections.84% of Asians saw this as a problem as did 86% of white students.
There was some perception from white students that non-whites avoided the contact themselves as opposed to the other way around.

Action points

Avoid sitting in ethnic groups,using sensitivity as regards friendship patterns.Avoid and take action against any situation where individuals are ostracised or any other actions that make ethnic minority students feel unwelcome.
SMT,All staff

QUESTION 4

Asian
Male

Depends if they are racist
A common feeling amongst many students about sitting next to Asians (c)
I'm not bothered because sit next to anyone (b)
If racist or doesn't like him he'll object. If it's a friend it's OK
Some people are racist - some aren't
If it's a friend yes but may feel strange if don't know person
My friends are all right with me - I've never experience any problems
I've experienced it and my friends have experienced it
Some do, some don't ; not had many problems only with people who call me

---

Female
Depends what person's like - I'm comfortable
Never experienced it
Some may not as racist so would call
Not if don't like coloured people
Not all - think they are different from them
Not really experienced it - in canteen experienced it
Most - my friends do

White
Male
Male
Some do, some don't - they haven't done anything..I do
Seen problems in English where don't want to : Asians avoid sitting next to others, blacks don't

---

Female
Some blacks ignore you
Most people I know feel bad about it - I would need to know them first
I feel happy I do - no problem for anyone
Some don't like them at all - some don't mind
Don't think most would have problem

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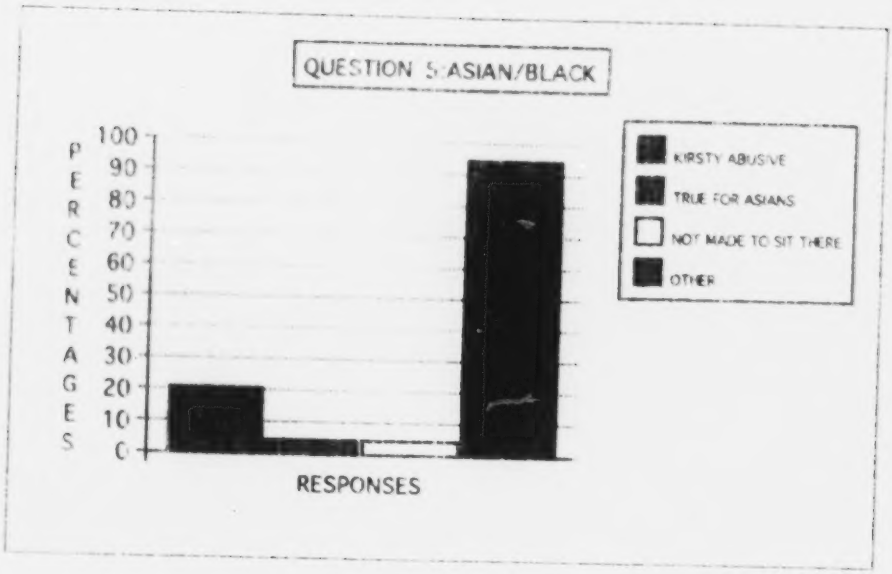
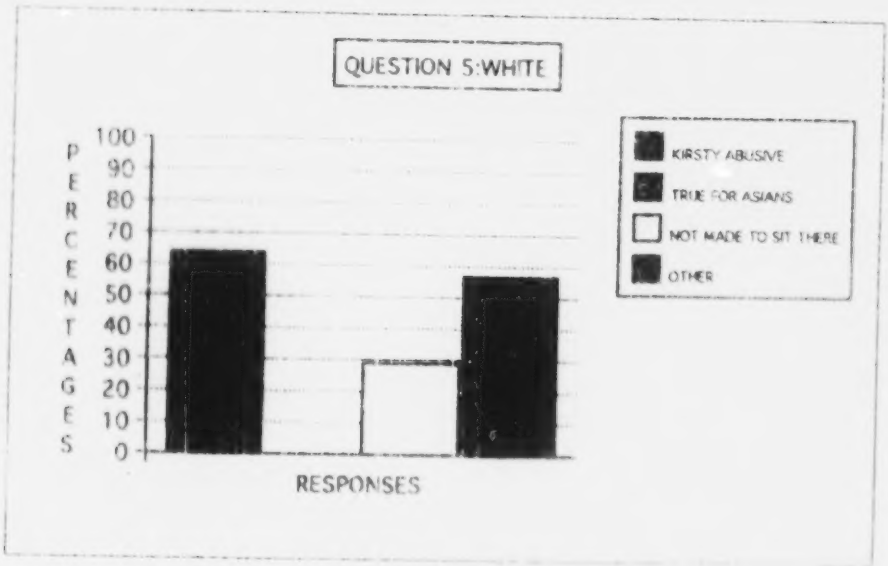
QUESTION 5

Kirsty enters a classroom and the only remaining seat is next to Veema
"I'm not sitting there" she says "She smells". Would you like to comment about this?

	kirsty being abusive	True for Asians	Should not be made to sit where disagree	other
ASIAN/ BLACK				
MALE	0	0	1	8
FEMALE	4	1	0	10
TOTAL	4	1	1	18
TOTAL(%)	**21**	**5**	**5**	**95**
WHITE				
MALE	3	0	3	2
FEMALE	6	0	1	6
TOTAL	9	0	4	8
TOTAL(%)	**64**	**0**	**29**	**57**


QUESTION 5:ASIAN/BLACK
PERCENTAGES
100
90
80
70
60
50
40
30
20
10
0
RESPONSES
KIRSTY ABUSIVE
TRUE FOR ASIANS
NOT MADE TO SIT THERE
OTHER


QUESTION 5:WHITE
PERCENTAGES
100
90
80
70
60
50
40
30
20
10
0
RESPONSES
KIRSTY ABUSIVE
TRUE FOR ASIANS
NOT MADE TO SIT THERE
OTHER

Question 5
Other comments are the important result of this question . Most Asian students had experienced this situation ,or similar All students were horrified and disgusted by the situation but a tolerance of acceptance by whites of where Kirst" should sit.Adisturbing comment was that teachers did not do anything about racist comments.

Action points

No acceptance of any racist comments are to be tolerated or left as if they are "not heard".INSET of staff to raise awareness as to what is ir is not racist comments. Ignorance by staff is no excuse.
Reporting of all comments regardless of the perception of staff of its seriousness as staff may not fully appreciate how serious such comments are to the victim.

QUESTION 5

Asian
Male
Not true! Teacher should make her sit there. Said it because she didn't like the colour
Should not although herself to be lathered. Veema could be removed from class to be made to feel more comfortable. Kirsty needs to be spoken to by the teacher
Wrong to say that...Kirsty should get into trouble : be sent outside
This happened in old school
If doesn't want to then shouldn't. Would say it to a white child if not afraid of getting ht. Teacher should take action - move them somewhere else
Because black - wants to sit next to someone who's her friend. Teacher should speak to her about it.
Have seen this happen in juniors
Teacher should do something but do not know

Female
Not fair..If I was a teacher I don't know what I'd do - I'm shocked! (c)
Thinks smells because black wouldn't say it if she was white
Cruel - teacher could tell her to sit there and make friends
Teacher should point out everyone is same
Kirsty's opinion but may not be another persons
Some think because eat curry we smell and because oil in hair so greasy...Teacher should say sit there or stand
Being racist
She doesn't like black people - happened once in year 8

White
Male
Why does she smell?
I'd give up my seat for Kirsty - don t make her sit there. Talk to her about it
Stupid - Teacher should make her sit there they may become friends
Should not be made to sit there - teacher should talk to her after

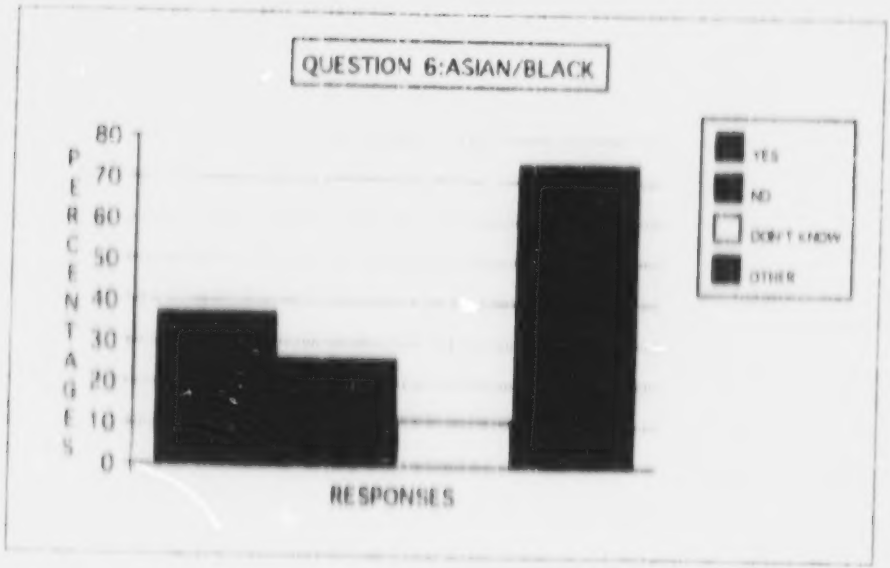
---

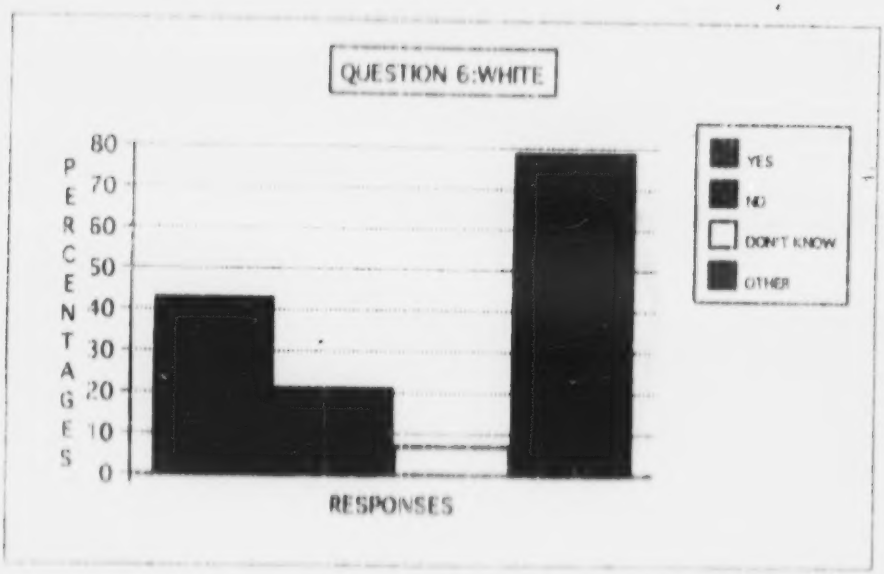
Female
Not fair - we might smell to them
Should punish her and make her sit there
Cruel - picking on colour really not smell : make her sit there
Shouldn't sit there - Veema be uncomfortable. Kirsty's selfish
Kirsty ignorant - send her out and talk to her
Teachers don't say anything about racial comments - they ignore it - pretend they haven't heard it : Teachers don't do anything

QUESTION 6

" Britain is said to be a Christian country " Have you any comments about this ?

	yes	no	don't know	other comments
ASIAN/ BLACK				
MALE	4	1	1	6
FEMALE	3	4	1	8
TOTAL	7	5	2	14
TOTAL(%)	**37**	**26**	**11**	**74**
WHITE				
MALE	4	1	1	8
FEMALE	2	2	0	3
TOTAL	6	3	1	11
TOTAL(%)	**43**	**21**	**7**	**79**


QUESTION 6:ASIAN/BLACK
PERCENTAGES
80
70
60
50
40
30
20
10
0
RESPONSES
YES
NO
DON'T KNOW
OTHER


QUESTION 6:WHITE
PERCENTAGES
80
70
60
50
40
30
20
10
0
RESPONSES
YES
NO
DON'T KNOW
OTHER

Question 6
Religious education must be multifaith in its content (As it is in the school) .Britain is a society of many religions and of none and school assemblies as well as lessons should recognise this There are definite misconceptions between the name of ethnic groups and the religion they practice.Some students quoted Chinese and Pakistani as religions.Many asian and Black students felt it was unfair because so-called Christians never went to church whereas they went to their 'churches' but were discounted.

Action points

RE Dept Continuing role in multifaith education and recognition of the multifaith nature of todays students.
Assemblies to be multifaith and no faith assumption rather than the wrongly held view that 'we' are a christian country (who are the we).
Discussion of what constitutes being Christian.
SMT.All Staff,RE dept.

QUESTION 6

Asian
Male
Many different groups - Hindu and other religions not just Christian..a multicultural society (c)
Different religions. My dad's Moslem. Not fair statement. Feel school assemblies are OK - think about the subject but do not pray (b)
That's greedy. Most people do not go to church but we go to mosques. It's their fault they're not using their religion.
Some people think it's mainly Christian so they say this but there are other religions
I think it is a Christian country

Female
Should be Christian if main religion - need to allow for others
I don't see it as a Christian country - my friends say they're Christian but they don't go to church so I don't see it (c)
See Britain as mainly Christian but allowed to practise own religion
All sorts of different religions like Chinese
Can't say all Christian
Not that much but there are more Christians than anyone else
Some 'Christians' are not Christians at all so disagree with it.
Not Christian country at all - a free country
Mainly Christian so do agree sort of..do get graffitti on mosques

---

White
Male
True (churchgoing family)..don't know how others (religions) feel
Probably > half Christian - fair comment : I was made to go (to church) but didn't like it. They may feel same - not right.
Don't go to church - wouldn't like to be told to go
Not all Christian - mixed

White
Female
Not all Christian - all different now.. If good reason I'd go to church
Don't go myself (to church) - wouldn't go to another type (church)
Shouldn't be said to be Christians as other religions : Chinese, Pakistan..
Not one religion - should be whatever people want to be
Big country - should allow for anyone - might be better to pray
They have this thing about white and Christian being best - up to individual to decide - cannot make people go to church
Different kinds people - should be allowed to do what want

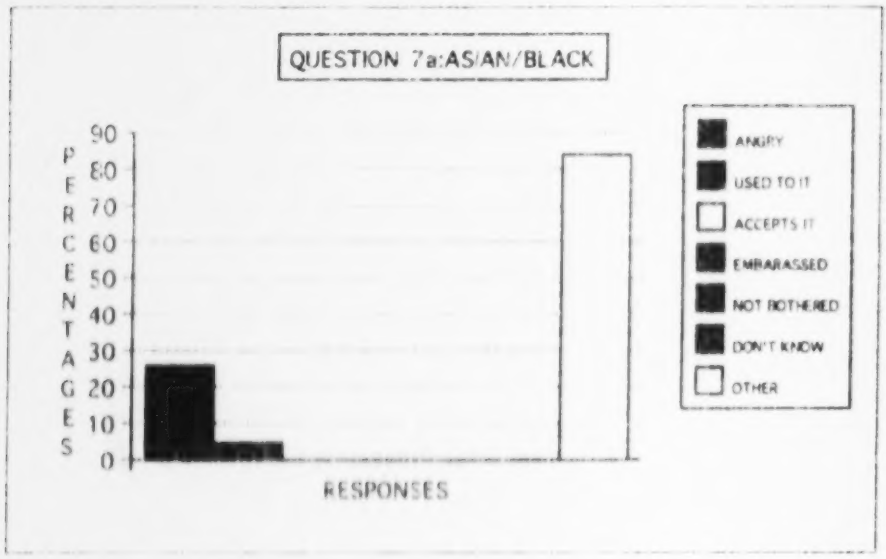
QUESTION 7

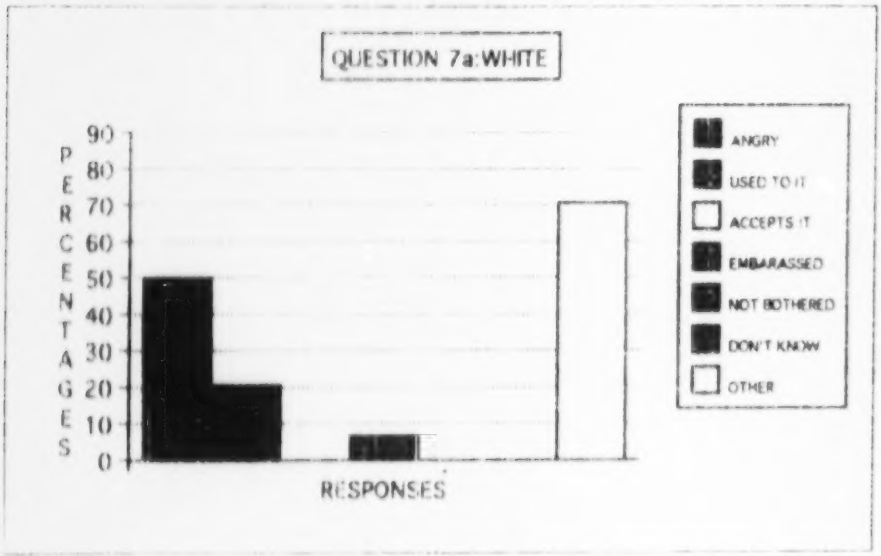
A young Bangladeshi boy has just been called " Pakki" How do you think he feels? Have you ever been called any racist names ?

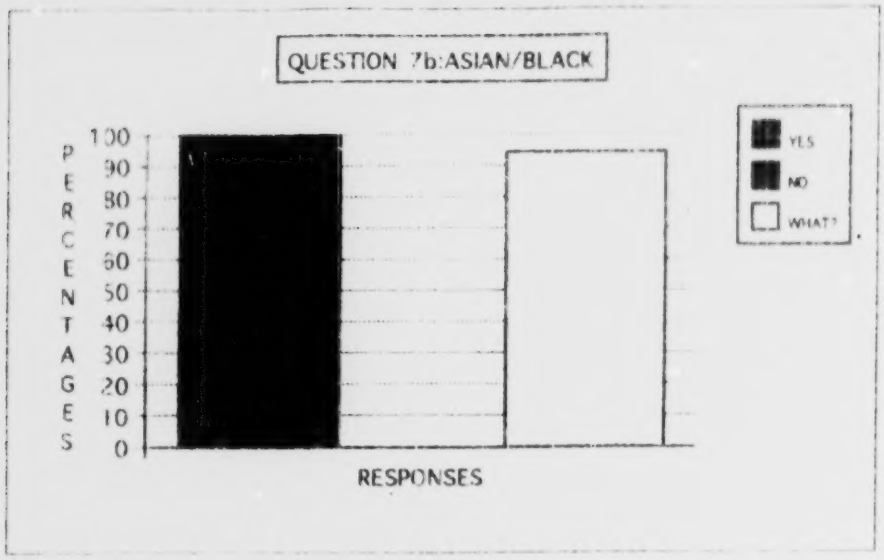
a)	angry	used to it	accepts it	embarassed	not bother
ASIAN/ BLACK					
MALE	2	0	0	0	0
FEMALE	3	1	0	0	0
TOTAL	5	1	0	0	0
TOTAL(%)	**26**	**5**	**0**	**0**	**0**
WHITE					
MALE	3	1	0	0	0
FEMALE	4	2	0	1	0
TOTAL	7	3	0	1	0
TOTAL(%)	**50**	**21**	**0**	**7**	**0**

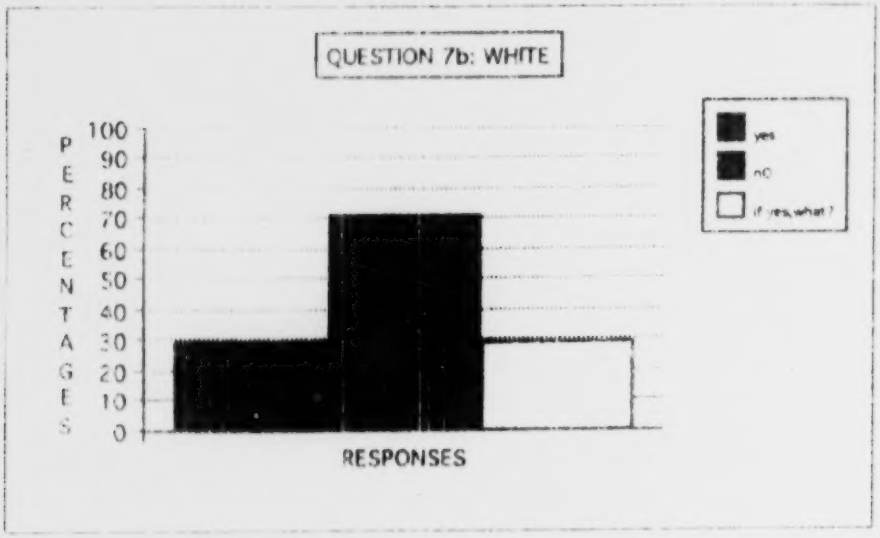
	don't know	other
ASIAN/ BLACK		
MALE	0	7
FEMALE	0	9
TOTAL	0	16
TOTAL(%)	**0**	**84**
WHITE		
MALE	0	3
FEMALE	0	7
TOTAL	0	10
TOTAL(%)	**0**	**71**

b)	yes	no	if yes, what?
ASIAN/ BLACK			
MALE	8	0	8
FEMALE	11	0	10
TOTAL	19	0	18
TOTAL(%)	**100**	**0**	**95**
WHITE			
MALE	0	5	0
FEMALE	4	5	4
TOTAL	4	10	4
TOTAL(%)	**29**	**71**	**29**


QUESTION 7a:AS/AN/BLACK
PERCENTAGES
90
80
70
60
50
40
30
20
10
0
RESPONSES
ANGRY
USED TO IT
ACCEPTS IT
EMBARASSED
NOT BOTHERED
DON'T KNOW
OTHER


QUESTION 7a:WHITE
PERCENTAGES
90
80
70
60
50
40
30
20
10
0
RESPONSES
ANGRY
USED TO IT
ACCEPTS IT
EMBARASSED
NOT BOTHERED
DON'T KNOW
OTHER


QUESTION 7b:ASIAN/BLACK
PERCENTAGES
100
90
80
70
60
50
40
30
20
10
0
RESPONSES
YES
NO
WHAT?


QUESTION 7b: WHITE
PERCENTAGES
100
90
80
70
60
50
40
30
20
10
0
RESPONSES
yes
no

Question 7
100% of Asian and Black students had suffered verbal abuse!
This result cannot be ignored or played down.The abuse of white students towards white students was also a matter of concern (Being called a 'paki Lover' if you had Asian friends etc).The results highlighted ignorance of most students as far as nationalality is concerned.They did not understand the difference between Bagladeshi and Pakistani nor between belonging to any other asian group that is not Pakistan . Perhaps this is an ignorance found in adults and staff as well?
A good sign for the school was that the verbal abuse was less as the students got older.A factor in this however is that it is so common it gets accepted and shrugged off by Asian students. This should not have to be the case,and must not be tolerated.

Action points

Staff to be made clear what words are unacceptable . No verbal abuse of racist names to be accepted including those directed at whites (Paki lover) intended to demean their actions or views . It is not just the same as other name calling as some staff may perceive Possible INSET for staff on what constitutes racist and verbal racist abuse . There is nothing wrong with being 'politically correct' as the media like to call it,if this means not being racially offensive.

Education about nationalities and belonging to groups.That is the accepted definition of ethnic group and why the idea of 'race'is incorrrect.Basic education about the worlds peoples and how they relate to each other:their individuality and the ignorance of 'lumping'them together.
Implementation of a clearly defined discipline policy on verbal abuse,and education on the same.
SMT.All Staff,Humanities.

QUESTION 7a

Asian
Male
Really upset (B)
Second class. As if don't belong here
Insulted - I was born here. After a few times get used to it - try to ignore it, it still gets to me.
Sad
Inferior
Sad, awful

Female
Asian call them all Paki for short
'I'm not Paki' - calling wrongly
We could call them back - we've got lots of names for them but I don't cause I'm not racist
Offended - left out - wants to be like other kids

White
Male
Not Pakistani - called totally different

Female
I'd say get your facts right
Feel upset - hear name in school a lot - picking on any fault
Upset because being different
Feel uncomfortable/different
Doesn't come from there - nasty
Ignorant - don't even get name right; just call all that regardless
Shown up - call Paki as never knew difference - I didn't know Bangladeshi & Pakistani was different

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QUESTION 7b

Asian

Male

Out of school . in school when younger(C)
Mainly out of school..feel like punching them. Not in school (B)
'Bud-bud' down corridors - if no teachers about and in queues
On street : a man came out of a pub and called me 'go back to your own country' and things like that. Had a wine bottle and I was afraid he was going to throw it. His girlfriend slapped him. In school I've heard things like that.
In junior school a lot - not in this school anymore. Only when I first started I used to get called Paki, Paki, Black ****
Paki..in this school
Often

Asian
Female
Paki - in school. Got better as gone through school
In school by people I don't know, about me being Chinese - I ignore them
In past learnt to accept it, not called anymore, were in year 7 - told teachers
Paki - in juniors. Ignored it.
Told mother/brother dealt with it
Young people call what wearing
Paki - school - t y to ignore
Baa, Baa Black Sheep
Paki..Black
Paki

White
Male
Used to in junior school. Try not to let it bother me if people say it now - still happens. Only last week
heard chocolate bars

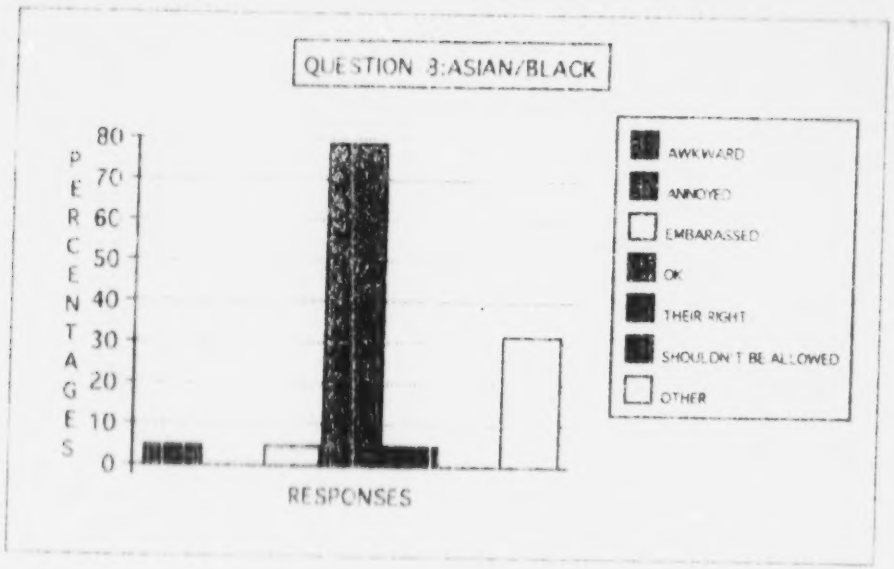
White
Female
Paki lover - I used to help an Asian when she was bullied at school
I've heard someone in school calling 'nigger'
Asian bus driver once gave rude gesture and drove past us
Been called Paki..dark complexion - thought stupid
Paki lover/nigger lover : People have changed towards black people-they respect black people but not asians - I don't know why Asians have called me out of school 'white bitch' and tried molesting friend. very hostile because one white has called them

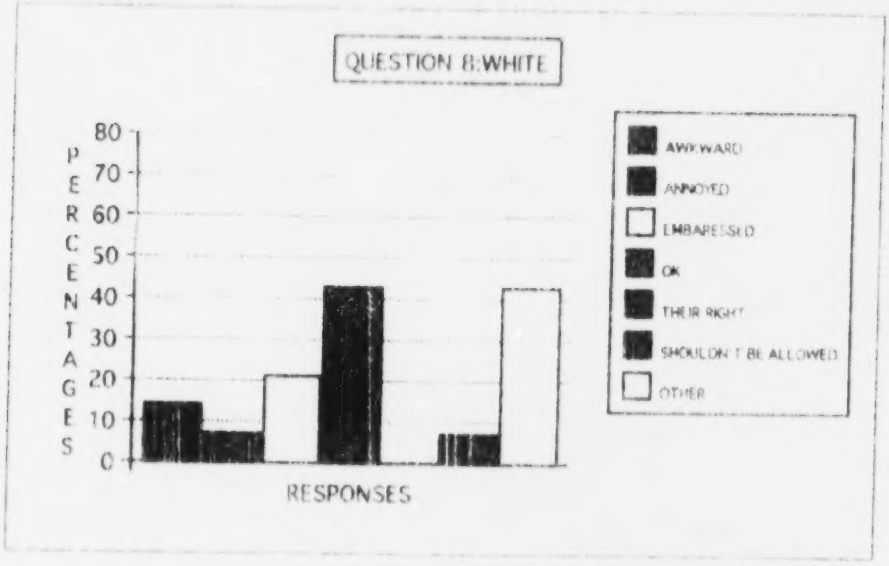
QUESTION 8

How would you feel if two people are speaking in a foreign language (eg German) near you ?

	awkward	annoyed	embarassed	ok	their right
ASIAN/ BLACK					
MALE	0	0	0	6	1
FEMALE	1	0	1	9	0
TOTAL	1	0	1	15	1
TOTAL(%)	**5**	**0**	**5**	**79**	**5**
WHITE					
MALE	0	0	1	3	0
FEMALE	2	1	2	3	0
TOTAL	2	1	3	6	0
TOTAL(%)	**14**	**7**	**21**	**43**	**0**

	shouldn't be allowed	other
ASIAN/ BLACK		
MALE	0	3
FEMALE	0	3
TOTAL	0	6
TOTAL(%)	**0**	**32**
WHITE		
MALE	0	3
FEMALE	1	3
TOTAL	1	6
TOTAL(%)	7	43


QUESTION 3:ASIAN/BLACK
PERCENTAGES
80
70
60
50
40
30
20
10
0
RESPONSES
AWKWARD
ANNOYED
EMBARASSED
OK
THEIR RIGHT
SHOULDN'T BE ALLOWED
OTHER


QUESTION 8:WHITE
PERCENTAGES
80
70
60
50
40
30
20
10
0
RESPONSES
AWKWARD
ANNOYED
EMBARESSED
OK
THEIR RIGHT
SHOULDN'T BE ALLOWED
OTHER

Question 8
Generally pleasing results from this question Many acknowledging that body language would be an important factor.

Action points

Encourage and welcome use of mother tongue as an addition to the cultural background of the school.
Different home languages to be recognised by proper recorss,letters sent home,displays etc
SMT,All curriculum areas.

QUESTION 8

Asian

Male

Fascinated (c)

OK if not swearing - if they are swearing I would mind.. (How know if swearing?) How they look can tell.

Doesn't matter .they can speak Bengali. English..may sound funny as I'm not used to German

Move away - don't like it, the way they talk

OK, as long as they're not saying anything about me

Leave them - wouldn't bother at all

Female

Wonder if they're talking about me

Ignore it

No-one takes mickey out of English people talking their language

In schools Asian people talk and some white people mind but some don't - they may mind if racist or because don't understand. Don't think teachers mind

Can speak any language where you want

Ignore them - wouldn't matter

Depends on body language - they may be speaking about you.

White

Male

Speak English abroad

Keep quiet - ignore them

If they're looking at you and saying stuff they may be talking about you

---

Female

I try to speak in Spanish when I go abroad

I would know if they were talking about me.

Feel bad/nasty - wouldn't say anything

Should speak British if in Britain..I should speak their language if I go abroad

If laughed, I'd feel awkward

Interested - try to listen in to see if understand

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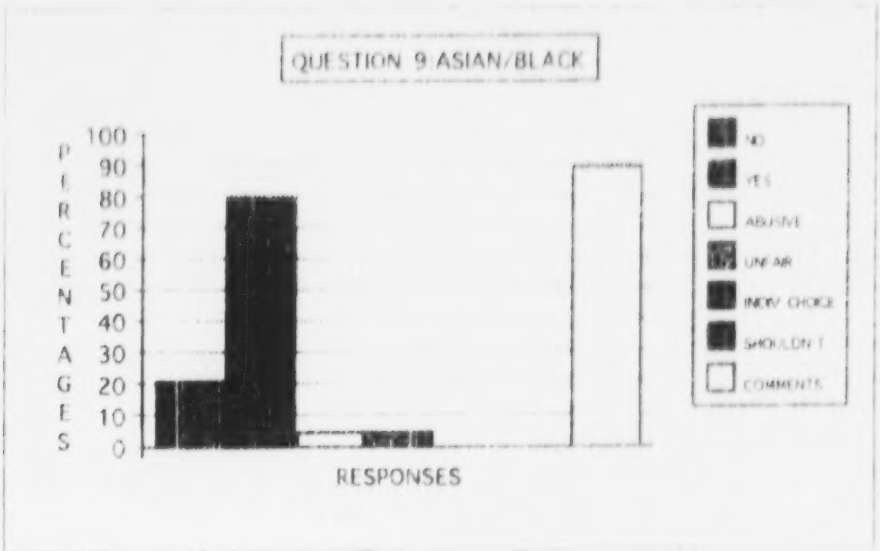
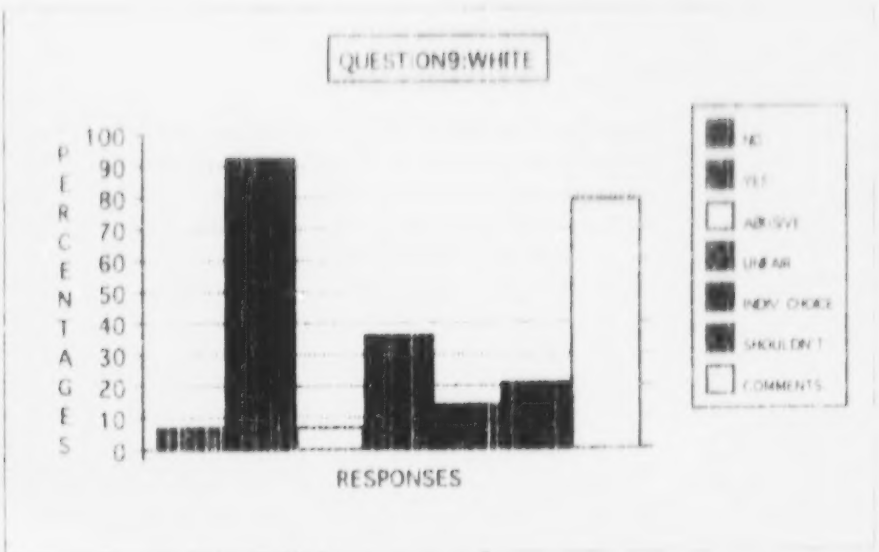
QUESTION 9

A young Muslim girl was found by her teacher in tears. She told the teacher that during an argument her best friend who was white, had taunted her saying "Can't you afford proper trousers?" and "This school is not a Paki School"
Do you have any comments about this?

	no	yes...	abusive	unfair	indiv. choice
ASIAN/ BLACK					
MALE	2	6	0	0	0
FEMALE	2	9	1	1	0
TOTAL	4	15	1	1	0
TOTAL(%)	**21**	**79**	**5**	**5**	**0**
WHITE					
MALE	1	4	0	0	1
FEMALE	0	9	1	5	1
TOTAL	1	13	1	5	2
TOTAL(%)	**7**	**92**	**7**	**36**	**14**

	shouldn't wear different clothes	comments..
ASIAN/ BLACK		
MALE	0	6
FEMALE	0	11
TOTAL	0	17
TOTAL(%)	**0**	**89**
WHITE		
MALE	1	3
FEMALE	2	8
TOTAL	3	11
TOTAL(%)	**21**	**79**





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Question 9
It is significant that many of the Asians (male and female) commented that the teacher should have followed up on this situation in some manner whereas the whites did not mention any discipline pocedure at all.
A number of responses of whites showed a 'crude' equality attitude which in reality is a non-acceptance of differences.

Action points

School uniform regulations to make clear the acceptance of cultural difference . This is accepted at present but with a lack of exphasis and not put into written form On non-uniform days a lot of Asian students do not attend .This may require particular attention in future ,of encouragement and welcoming.
SMT and Govenors

QUESTION 9

Asian

Male

Not her fault that she can't wear normal trousers, multi-cultural school.
Should be allowed (c)
It's the way they should dress it's part of their religion
They should be allowed to follow their rules (b)
Trousers go with religion. Paki school - stupid. It's a public school and Asians are part of the public
She couldn't think of anything else to say so she used that - teacher should talk to girl and say it's not fair
Not been in this situation
It's none of her business if she wants to come to that school it's up to her, she's not the teacher

---

Female

Not a best friend to say things like that..must be racist
Should be allowed - special reason : teacher should do something
Her religion - she has to cover her legs, I don't think she would really be her best friend. Should be allowed in school uniform rules.
Should have been suspended
Friend is racist
Feel bad - hurt/cry
They're jealous. They should wear what is in their custom
If she was racist she shouldn't have become her freind in the first place, should be followed up by teacher
Teacher should do something - don't know what
Supposed to be her best friend. My best friend is not like this, I can tell her anything

---

White

Male

Should wear proper uniform if we have to - should mix religions so we can make friends
Tight, probably can't afford it..if coz of religion it's alright
Schools are for all pupils - no matter their colour

Female

Might be poor - she has no choice, should be allowed
I've heard some Paki schools don't let English in - we let them in though
Not their fault if can't afford them..if strong religious reasons it's OK
Should be allowed to but in games in cold weather they're allowed trousers and not us
We are not all well off..should be all mixed..not one type of school or another..should be allowed cover legs
Some say should wear skirt or pants not both; wrong - all wear each others clothes, no problem
Not much of a friend, - it's right they wear clothes to fit culture.
No such thing as a Paki school

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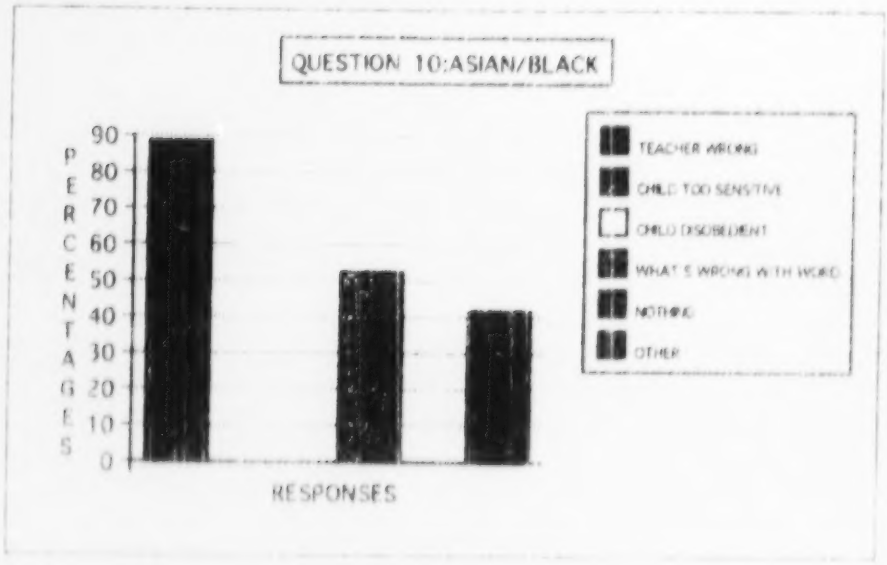
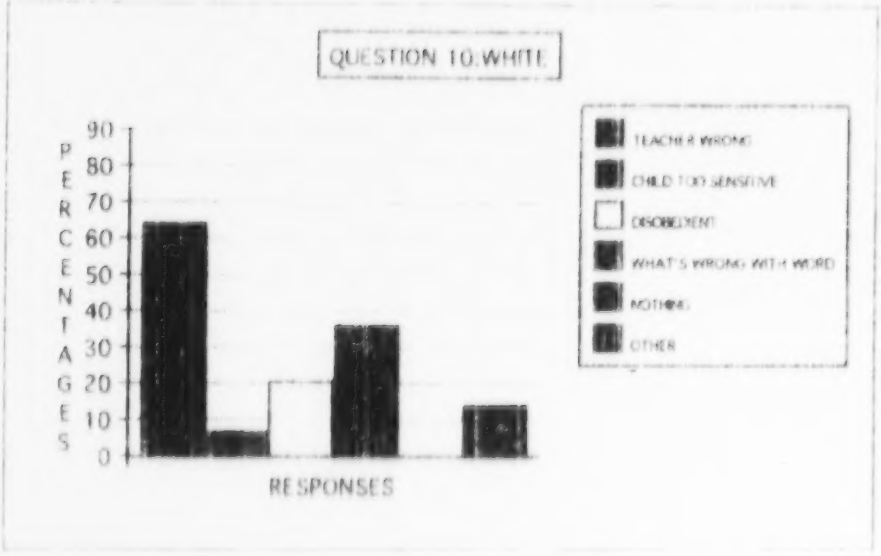
QUESTION 18

At a primary school in the North-West a black child was forced by the teacher to stand up and spell the word "golliwog". The child had refused to read it out in class because he found it offensive.
How do you feel about this situation?

	teacher wrong	child too sensitive	child disobedient
ASIAN/ BLACK			
MALE	6	0	0
FEMALE	11	0	0
TOTAL	17	0	0
TOTAL(%)	**89**	**0**	**0**
WHITE			
MALE	3	1	1
FEMALE	6	0	2
TOTAL	9	1	3
TOTAL(%)	**64**	**7**	**21**

	what's wrong with the word?	nothing	don't know other
ASIAN/ BLACK			
MALE	6	0	3
FEMALE	4	0	5
TOTAL	10	0	8
TOTAL(%)	**53**	**0**	**42**
WHITE			
MALE	2	0	0
FEMALE	3	0	2
TOTAL	5	0	2
TOTAL(%)	**36**	**0**	**14**


QUESTION 10:ASIAN/BLACK
PERCENTAGES
90
80
70
60
50
40
30
20
10
0
RESPONSES
TEACHER WRONG
CHILD TOO SENSITIVE
CHILD DISOBEDIENT
WHAT'S WRONG WITH WORD
NOTHING
OTHER


QUESTION 10:WHITE
PERCENTAGES
90
80
70
60
50
40
30
20
10
0
RESPONSES
TEACHER WRONG
CHILD TOO SENSITIVE
DISOBEDIENT
WHAT'S WRONG WITH WORD
NOTHING
OTHER

QUESTION 10

Asian

Male

Get teacher done..Yes it is offensive I've been called in in the past (8)
Surprised, did not realise it was 'dirty'
Feel shy
Feel bad'- laughed at by others. Teacher right - depends on topic (did not understand golliwog implications)
Person might be shy or unable to read

Female

Picking on kid - black - unfair - racist teacher
Child worried about getting spelling wrong
Don't know why refused - nothing to be ashamed of
Offensive - especially if picking on black person
Racist teacher, I would've refused to - don't know about complaining who to or whether or not to

---

White

Male

Shouldn't have read it in first place
Should spell it as word might not have been meant as insult
Shouldn't teach

Female

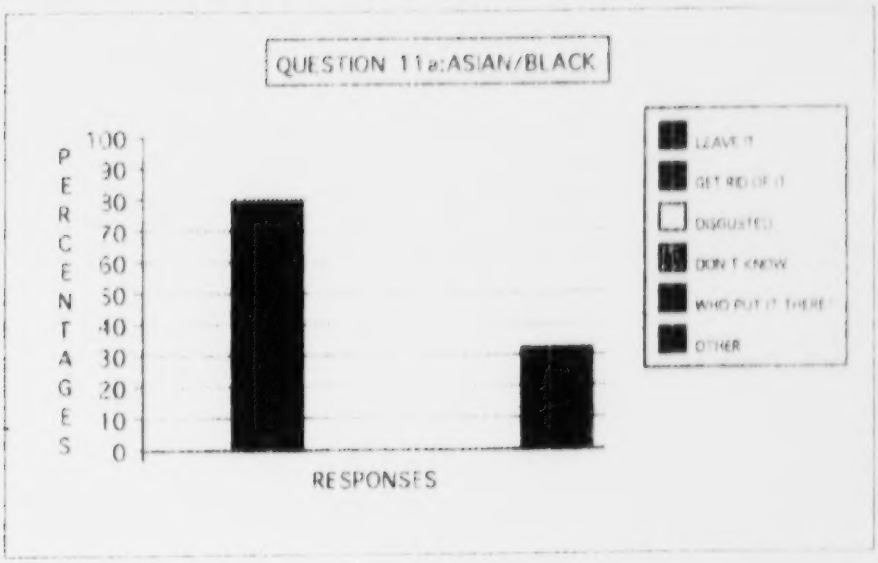
Should know child finds it offensive
If you are not unhappy about being black it doesn't matter
Not mocking them - like black teddies/dolls
Just a word
Word should not have been used
Should not be allowed at all : offensive

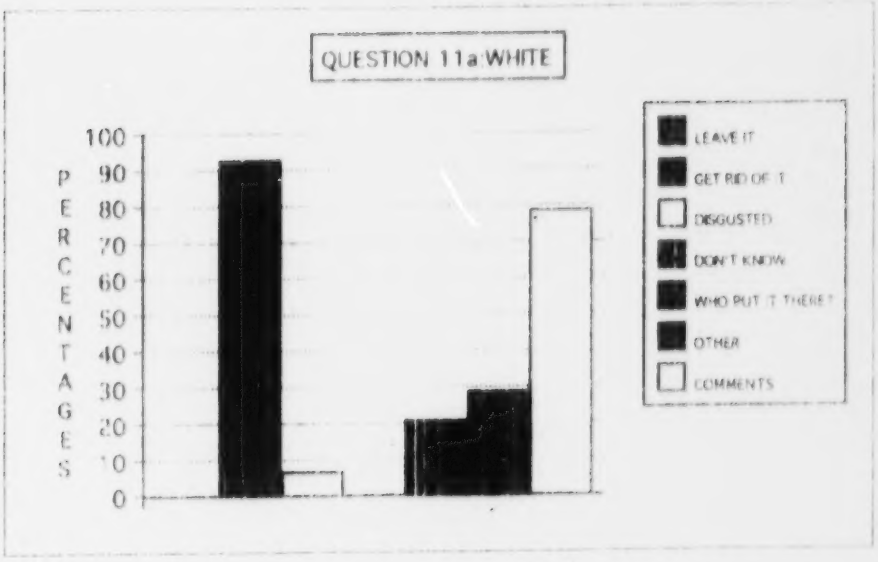
QUESTION 11

On a garage in a secondary school, used daily by teachers, there were threatening and offensive racist graffiti 'BNP Coons out of school" and a Nazi swastika.
They were allowed to remain there untouched for two years.
What do you think about this?

a)	leave it	should have got rid of it	disgusted	don't know
ASIAN/ BLACK				
MALE	0	6	0	0
FEMALE	0	9	0	0
TOTAL	0	15	0	0
TOTAL(%)	**0**	**79**	**0**	**0**
WHITE				
MALE	0	5	0	0
FEMALE	0	8	1	0
TOTAL	0	13	1	0
TOTAL(%)	**0**	**93**	**7**	**0**

	who put it there?	other
ASIAN/ BLACK		
MALE	0	3
FEMALE	0	3
TOTAL	0	6
TOTAL(%)	**0**	**32**
WHITE		
MALE	1	0
FEMALE	2	4
TOTAL	3	4
TOTAL(%)	**21**	**29**


QUESTION 11a:ASIAN/BLACK
PERCENTAGES
100
90
80
70
60
50
40
30
20
10
0
RESPONSES
LEAVE IT
GET RID OF IT
DISGUSTED
DON'T KNOW
WHO PUT IT THERE?
OTHER


QUESTION 11a:WHITE
PERCENTAGES
100
90
80
70
60
50
40
30
20
10
0
LEAVE IT
GET RID OF IT
DISGUSTED
DON'T KNOW
WHO PUT IT THERE?
OTHER
COMMENTS

b) to follow up question of do you see racist grafitti in this school?

	yes	no	where?	how long does it stay?
ASIAN/ BLACK				
MALE	4	4	4	0
FEMALE	2	9	2	2
TOTAL	6	13	6	2
TOTAL(%)	**32**	**68**	**32**	**11**
WHITE				
MALE	0	5	1	0
FEMALE	3	6	2	0
TOTAL	3	11	3	0
TOTAL(%)	**21**	**79**	**21**	**0**

Question 11
A frightening and disturbing number of both white and Asian/black students did not understand the grafitti and had to have it explained to them before the question could be pursued:this included , on a number of occasions the drawing of the nazi swastika
An overall pleasing response showing we keep racist grafitti out of school. The only exception seemed to be in some books mainly in RE(this being due to the subject matter being dealt with in those books)

Action points

All areas to be kept Grafitti free as at present. Books to be examined and any Racist grafitti to be removed on a regular basis.Education in all areas and in PSE about offensive language so our pupils can recognise and deal with situations as they arise.
SMT ,cleaning staff all staff

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Question 11

Asian

Male

Teachers may even be members of BNP and this is why it is still there (c)
Should go to another school - that's a bad school
(No recognition of any graffiti and no recogn.tion of swastika symbol when drawn)

Female

Teachers responsible
Do not understand words in grafitti at all
If it had been about whites it would have been removed immediately - it's sending messages to white pupils to hate

---

White

Male

ANY graffitti : get rid of
Should be stopped teaching

Female

Bad words to use, they live in this country, not their fault they're black
Teachers should have taken action
Make people who did it get it off
Can have view but not on public display
Black people should not have been subjected to this
If it happened in this school nothing much would happen, they might get a letter sent home, I'd expel them, me

QUESTION 11b

Asian

Male

PE next to dining hall and next to 5th year huts : BNP and Nazi marks..think they've gone now -

Sometimes on some doors in classrooms and some desks

Some library books but not many

On books and walls

On some people's English books..Outside school on ground 'Paki s get lost' - does not get cleaned off

---

Female

Toilet : Paki - hardly seen. Nothing on walls/books

RE books on pictures of asians/blacks..it is pointed out..it is left

---

White

Male

Nazi sign on book

On books

Female

In RE text books not removed

In RE text books

On books, swastika and NF symbols - Miss cricked me out [someone had drawn on book) see in back of books

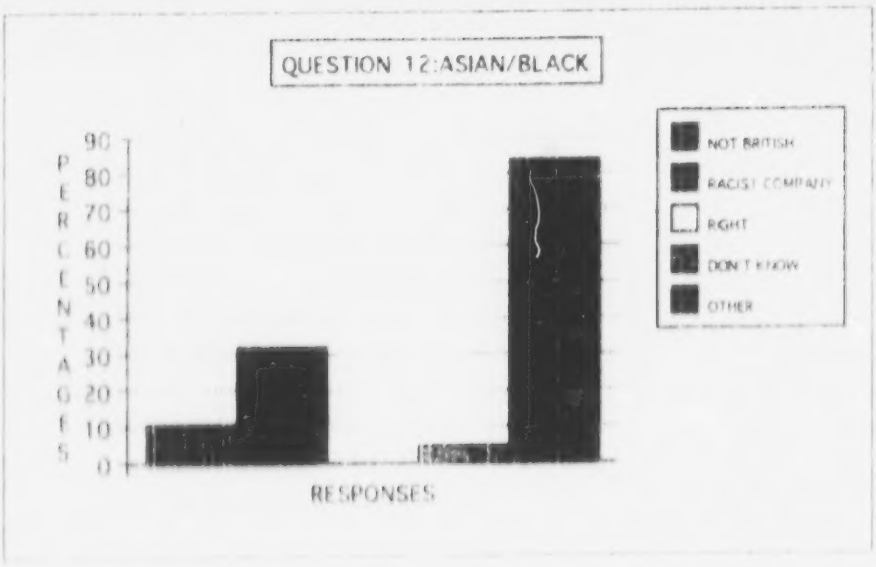
QUESTION 12

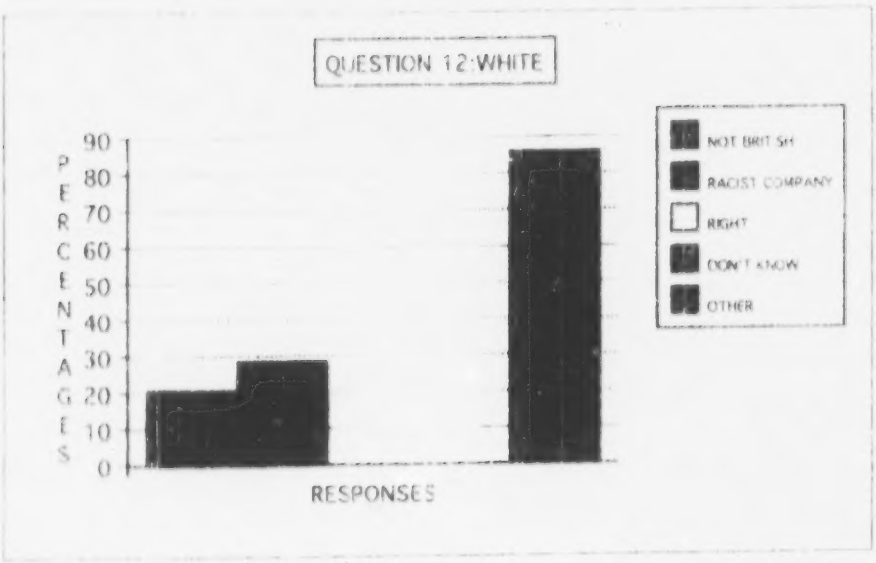
Meena, a young Asian woman with 8 GCSEs and 3 A levels, went for an interview at an insurance firm where her friend, Sally, worked.
"I didn't get the job. But Sally told me they said that, in the recession, it was important to give jobs to your own. Now, tell me, what does that mean?"

Yes, what *does* that mean?

	black/asian people not british	racist company	right
ASIAN/ BLACK			
MALE	0	1	0
FEMALE	2	5	0
TOTAL	2	6	0
TOTAL(%)	**11**	**32**	**0**
WHITE			
MALE	1	2	0
FEMALE	2	2	0
TOTAL	3	4	0
TOTAL(%)	**21**	**29**	**0**

	don't know	other (s)
ASIAN/ BLACK		
MALE	1	8
FEMALE	0	8
TOTAL	1	16
TOTAL(%)	**5**	**84**
WHITE		
MALE	0	5
FEMALE	0	7
TOTAL	0	12
TOTAL(%)	**0**	**86**


QUESTION 12:ASIAN/BLACK
PERCENTAGES
90
80
70
60
50
40
30
20
10
0
RESPONSES
NOT BRITISH
RACIST COMPANY
RIGHT
DON'T KNOW
OTHER


QUESTION 12:WHITE
PERCENTAGES
90
80
70
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50
40
30
20
10
0
RESPONSES
NOT BRITISH
RACIST COMPANY
RIGHT
DON'T KNOW
OTHER

QUESTION 12

Asian

Male

Everyone should have equal chances to get job(C)
Wrong - everyone should be treated same. If she's got the right and best qualifications should be treated same as own race (S)
Jealousy again : greediness, she's clever, just coz someone's white doesn't mean they're clever
If boss is Christian he'd give it to a Christian, or if he was white he'd give it to a white person
Unfair - depends on skill of person
Manager didn't like her, thought white person was better, didn't like blacks

Female

Might have thought she's not good enough : not white
Don't think there's anything Meena could have done
Pure and simple racism

White

Male

Give jobs to own what? If got grades should get job
Should not make any difference - all need jobs
Stupid - should be allowed to get jobs
Everyone needs job - no reason colour should be reason for not giving someone job

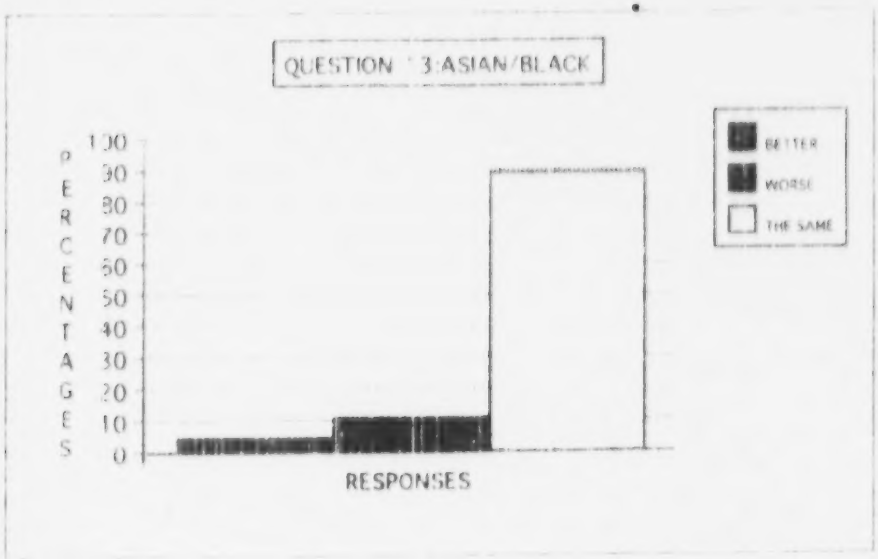
Female

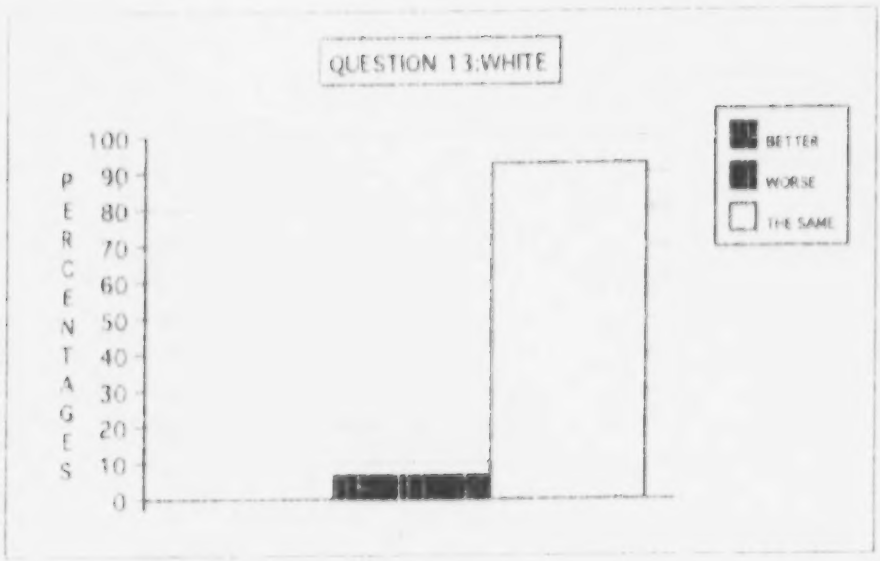
Means can't do it : black/asian and they want white - unfair
If only few jobs give them to white people - should choose person best for job despite recession
Company wrong - could have got good work
Stupid, she's clever enough and needs job
Something should have been done to company
Racial discrimination - should take it to court

QUESTION 13

Does this school treat ethnic minority children better/ worse/ the same as the non ethnic minority children?

	better	worse	same
ASIAN/ BLACK			
MALE	1	2	6
FEMALE	0	0	11
TOTAL	1	2	17
TOTAL(%)	**5**	**11**	**89**
WHITE			
MALE	0	1	4
FEMALE	0	0	9
TOTAL	0	1	13
TOTAL(%)	**0**	**7**	**93**


QUESTION 13:ASIAN/BLACK
PERCENTAGES
100
90
80
70
60
50
40
30
20
10
0
RESPONSES
BETTER
WORSE
THE SAME


QUESTION 13:WHITE
PERCENTAGES
100
90
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10
0
BETTER
WORSE
THE SAME

Question 13
A clear sucess of our policies and school implementation from all these students.

Action points

Continue our work of combatting racism and building on the policies we have.Implementation of the action points in this report.

QUESTION 13

Asian
Male
Teachers/pupils do in majority, just a few pass comments
Some teachers treat differently
Better, respected, treated well
Teachers , the same, Improvements stop the calling of racist names I have been physically bullied and threatened

Female
Racism mainly in lads calling people
Pupils do not and if say anything to teachers they say nothing can be done, they won't admit it

White
Male

Female

Same, most teachers
Do think some teachers may be actually racist..Black kids are perceived as being tough, no one would dare talk down to them - a lot of Asians get talked down to..they keep themselves to themselves

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Conclusions

This research which is submitted to the SMT and the Governors shows the continual need to combat racism and educate our students and staff about the past and present evils of racism in dividing our society.
We live in a multicultural society . Our society benefits from the many influences and cultures present within it Our students need to be prepared positively for life in this real world . It is our belief that implementation of the action points in our report will help us to achieve this .

Summative Statement of Anti-Racist Report

We have developed anti-racist policies and statements at Royton and Crompton School over the last three years.

To evaluate our results we conducted an in-depth survey into attitudes and perceptions of our students towards issues connected with racism and multiculturalism.

The aim of the research was to adapt and improve our policy and practices so we will be better able to combat racism and prepare our students for living in our multicultural society in the 21st century.

The school has a catchment area of predominantly white working class with about 75% living in owner occupation, 6.2% unemployment and about 1% non-white. The main ethnic minority is of Bangladeshi origin. There are other ethnic minorities which include those of Pakistani, Indian, Afro-Carribean and Chinese origin. The total ethnic minority population of the school is about 5% of the student population. The staff currently has one member who is of Asian ethnicity and no Chinese or Black members.

The work was designed by Bryan Beckingham (BB) and assisted by Priti Taylor (PT). We were assisted by a consultant from Lancaster University, Mr Paul Davies. Other members of staff who assisted in the interviews were Abdul Shahid (AS),(Home Liaison Officer 1994), Linda King (LK) and Mike Ormsby (MO).

Two staff members conducted all interviews.
Asian students were interviewed by AS and PT.
White students were interviewed by BB, MO ,LK and PT maintaining a gender mix in all interviews.

We produced a series of 13 questions, interview plan, reply recording sheets, timetable for interviews, parental permission letter (translated as necessary), interview request slip and the final report.

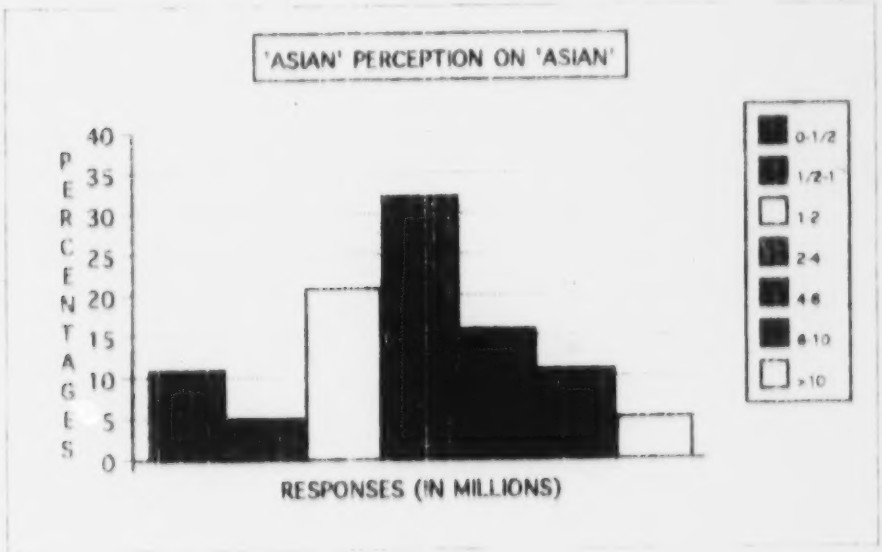
The selection of students to be interviewed was made on a statistical methodology. We interviewed about half of our ethnic population across years 7 to 10, male and female and various abilities based on their maths sets, and matched these with 'equivalent' white students.

Each interview took about 15 minutes. 33 students were interviewed using a theoretical total interview time of about 495 minutes. In fact the time taken was easily double this.

The following are some highlights of some questions and replies and action points.

An example of one of the questions and a sample of the results:

" The population of Britain is about 55 million. How many do you think are.... Black...Asian..Chinese..Irish."



REAL FIGURE
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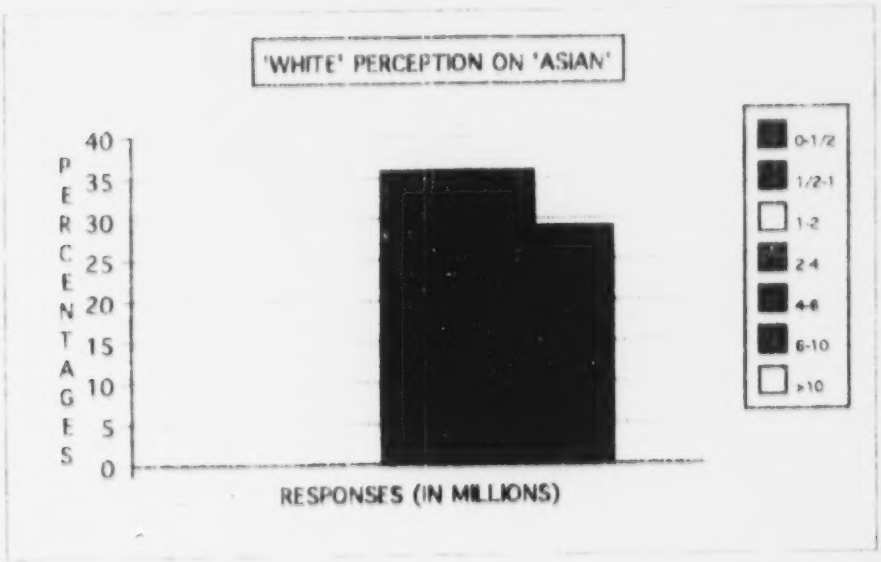
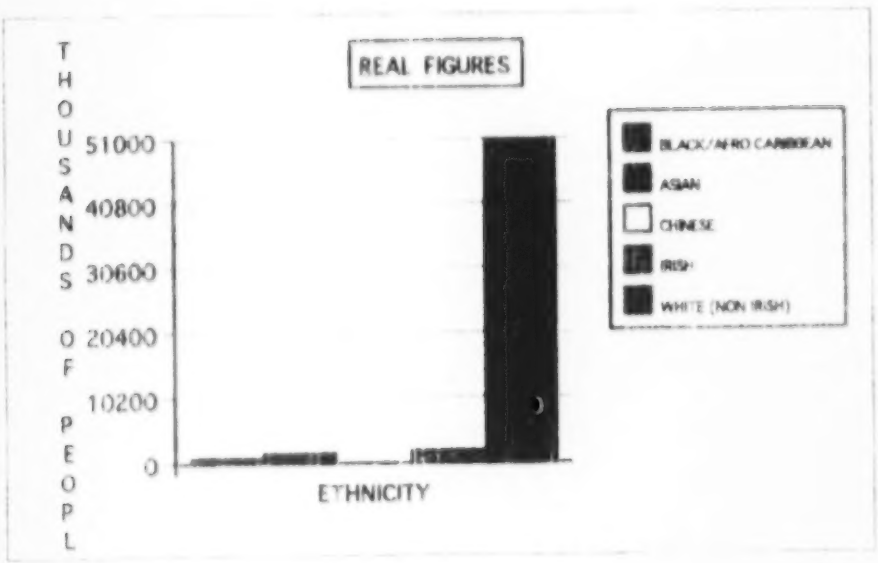
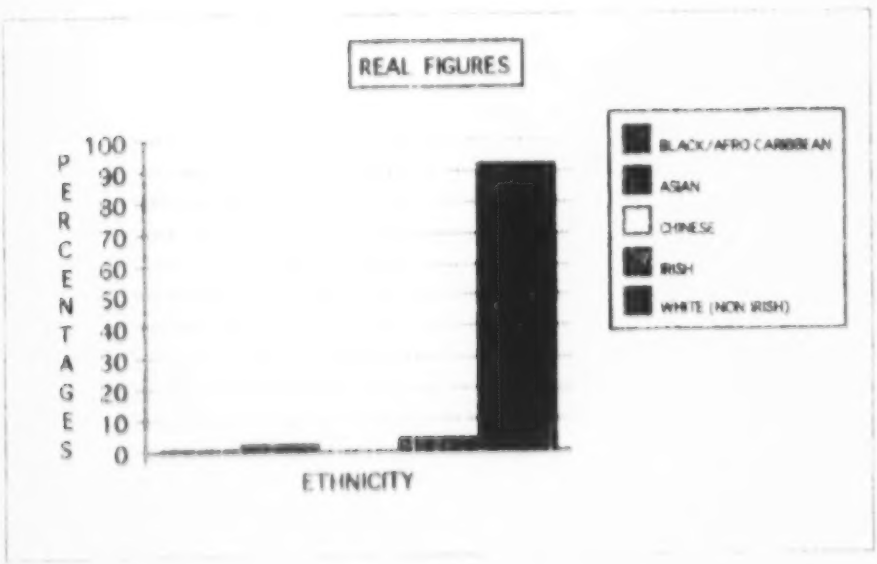
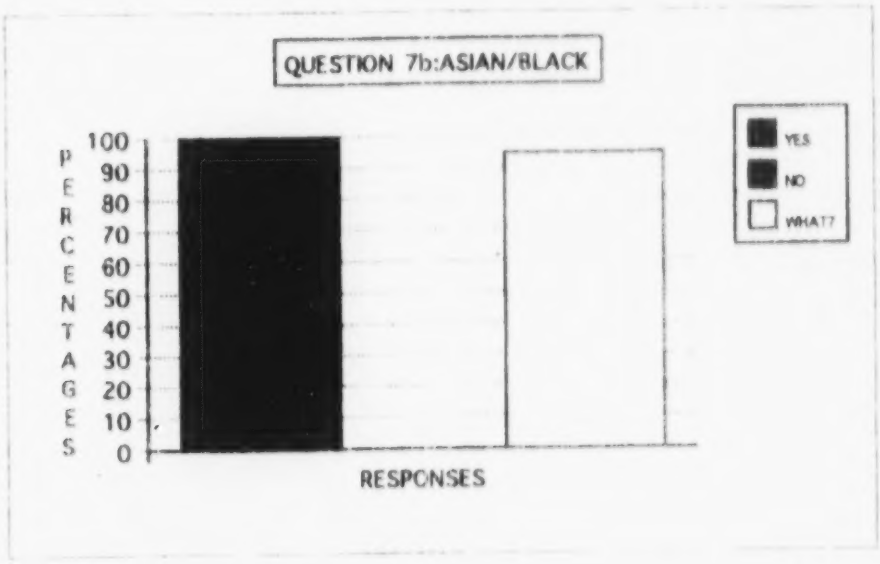


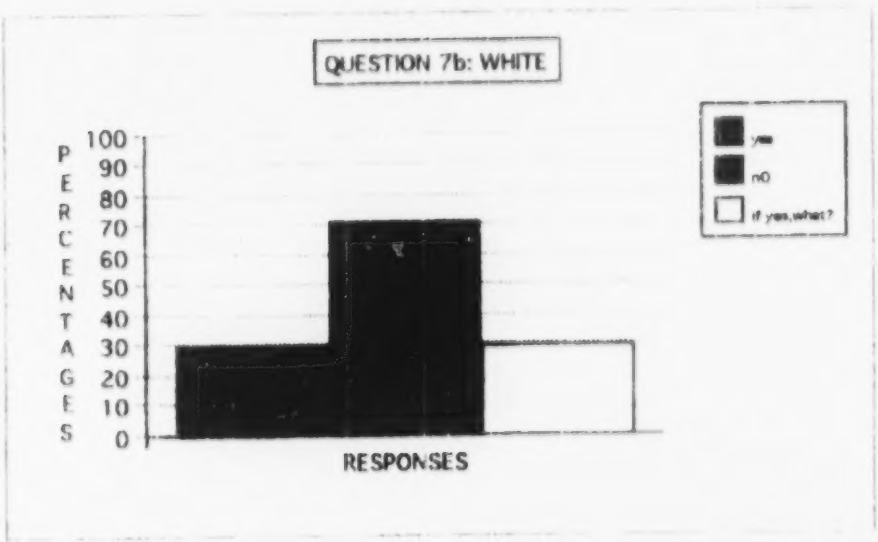

REAL FIGURES
THOUSANDS OF PEOPL
51000
40800
30600
20400
10200
0
ETHNICITY
BLACK/AFRO CARIBBEAN
ASIAN
CHINESE
IRISH
WHITE (NON IRISH)


REAL FIGURES
PERCENTAGES
100
90
80
70
60
50
40
30
20
10
0
ETHNICITY
BLACK/AFRO CARIBBEAN
ASIAN
CHINESE
IRISH
WHITE (NON IRISH)

An example of one of the questions and the results:

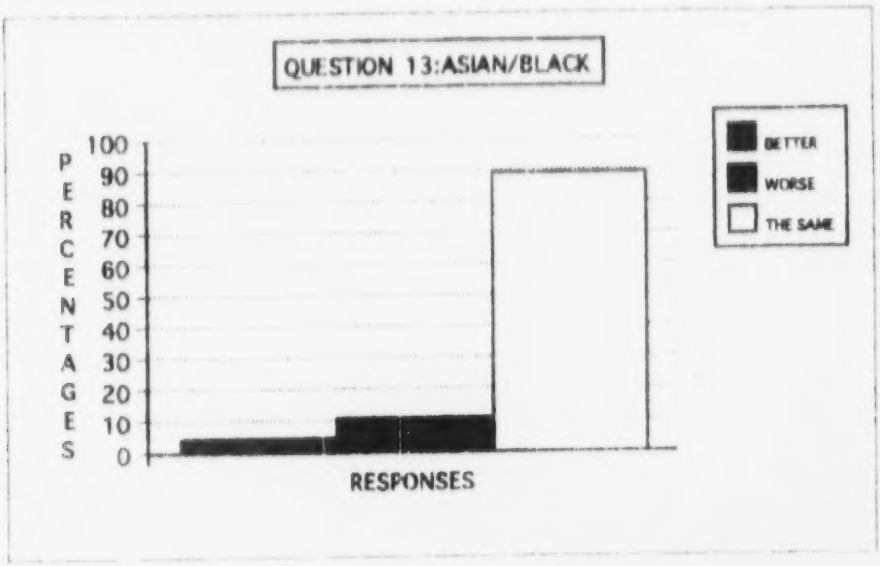
"A young Bangladeshi boy has just been called 'Pakki'. How do you think he feels? Have you ever been called any racist names?"

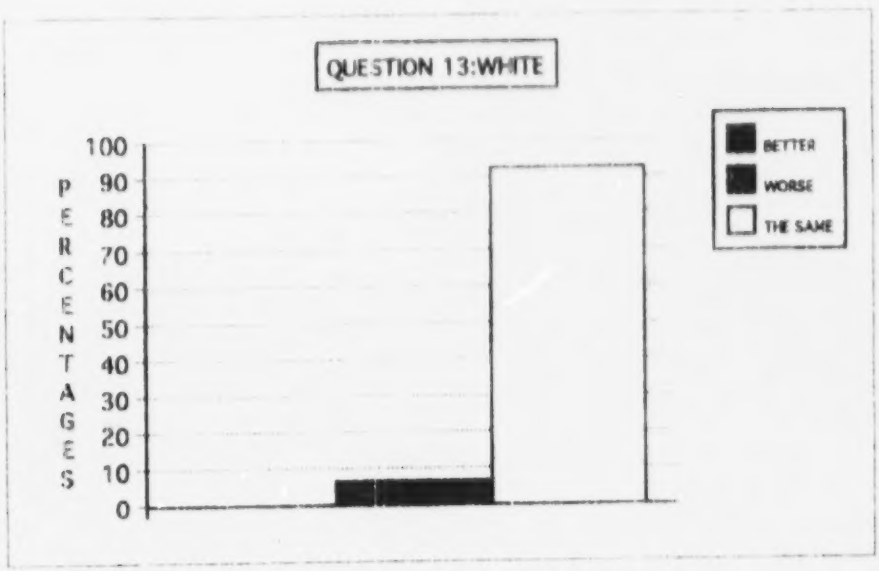




A sample of one of the questions and the response:

"Does this school treat ethnic minority children better/ worse/ the same as the non-ethnic minority children?"





Action points from all Questions

1) Ensure pupils have the opportunity to discuss how to deal with confrontational situations in a positive and mature manner.

Responsibility (R): SMT, PSE.

2) Increase of multicultural displays in all curriculum areas. All resources, including textbooks, to be selected on the basis of rejecting racial stereotypical images and reinforcing multicultural material.

R: SMT, HOF, HOD, All staff.

3) Use results in PSE. Make sure correct figures are prominently displayed in school. Use as a basis of an article in the school newspaper. Continual education on this question of ethnicity of population.

R: SMT, PSE, EO group, Humanities.

4) Avoid seating in ethnic groups while being sensitive towards friendship patterns. Take action where individuals are ostracised, or made to feel unwelcome, due to ethnic background.

R) SMT, All staff

5) No acceptance of any racist comments or attitudes is to be tolerated, or left as if they are "not heard". INSET of staff to raise awareness as to what is or is not a racist comment or attitude. Reporting of all racist comments regardless of the perception of staff as to its seriousness (Staff may not fully appreciate how serious such comments are to the victim).

R: SMT, INSET organiser, HOY, BB, All staff.

6) RE, assemblies and CAW to continue to recognise multi faith nature of our society and incorporate this in the material.

R: SMT, Humanities, All staff

7) Education about nationalities and belonging to groups. What is the accepted definition of ethnic group and why the idea of "race" has no scientific basis. Basic education about the worlds peoples and how they relate to each other: their individuality and the ignorance of "lumping" them together.

R: SMT, Humanities, EO group, All staff.

8) Encourage and welcome use of mother tongue as part of the culture of the school. Different home languages to be recognised by proper records, translations

of letters to be sent home, in displays etc.

R: Governors, SMT, All curriculum areas.

9) School uniform regulations to make clear the acceptance of cultural differences. Girls, for example, can wear trousers. Non-uniform days may require particular sensitivity and encouragement.

R: Governors, SMT

10) Already dealt with in point 5.

11) All areas to be kept graffiti free. Racist graffiti to be top priority for removal. Books to be examined and racist graffiti to be removed on a regular basis. Education in all curriculum areas about offensive language so our pupils can deal with situations as they arise.

R: SMT, Site Manager and cleaning staff, All staff

12) Students to be made aware of legal questions on racial issues such as discrimination, Race Relations Act. Monitoring work experience placements for incidents of racism.

R: SMT, Careers, PSE, Form Tutors, EO group, All staff

13) Use the results of this report in all areas.

R: Governors, SMT, EO group, All staff